

# CLASS!

**September 1995**

A monthly publication  
by, for and about  
the high school  
students of  
Las Vegas,  
Henderson  
and Boulder City

**Cover:**

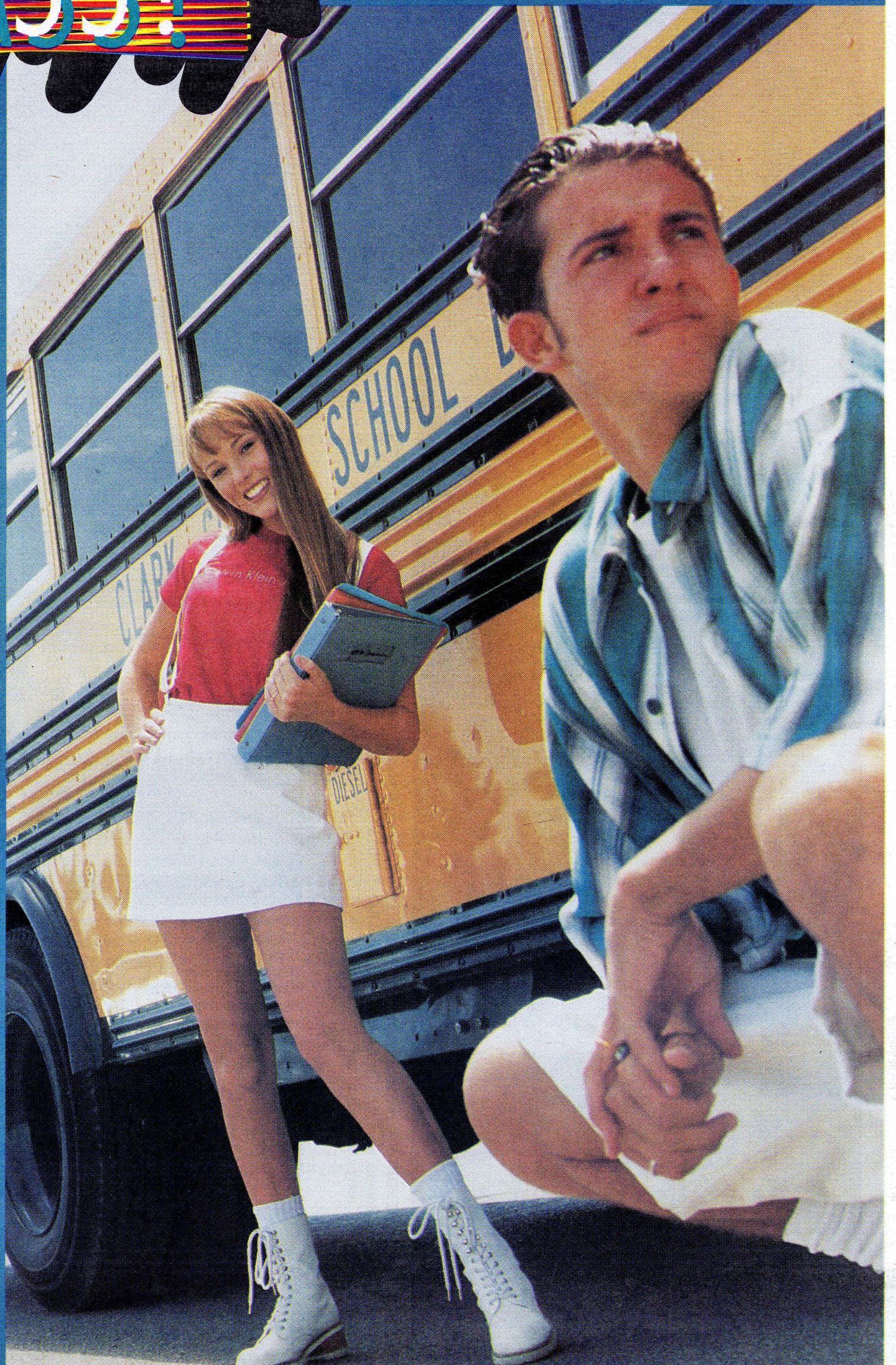
**Every-wear for  
fall study & play  
(page 8, others)**

**Chicken hearts  
yield secrets  
to Valley senior  
(page 7)**

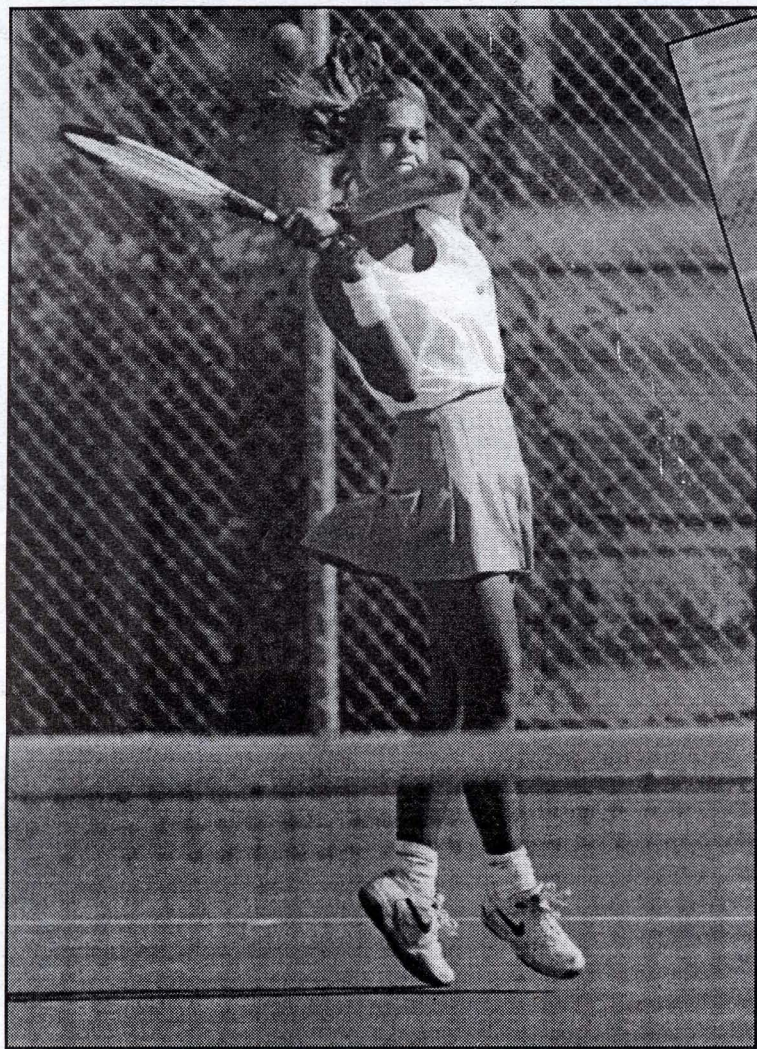
**Local students  
capture 15  
trophies  
(pages 9, 13)**

**Divorce can  
scar children  
(page 15)**

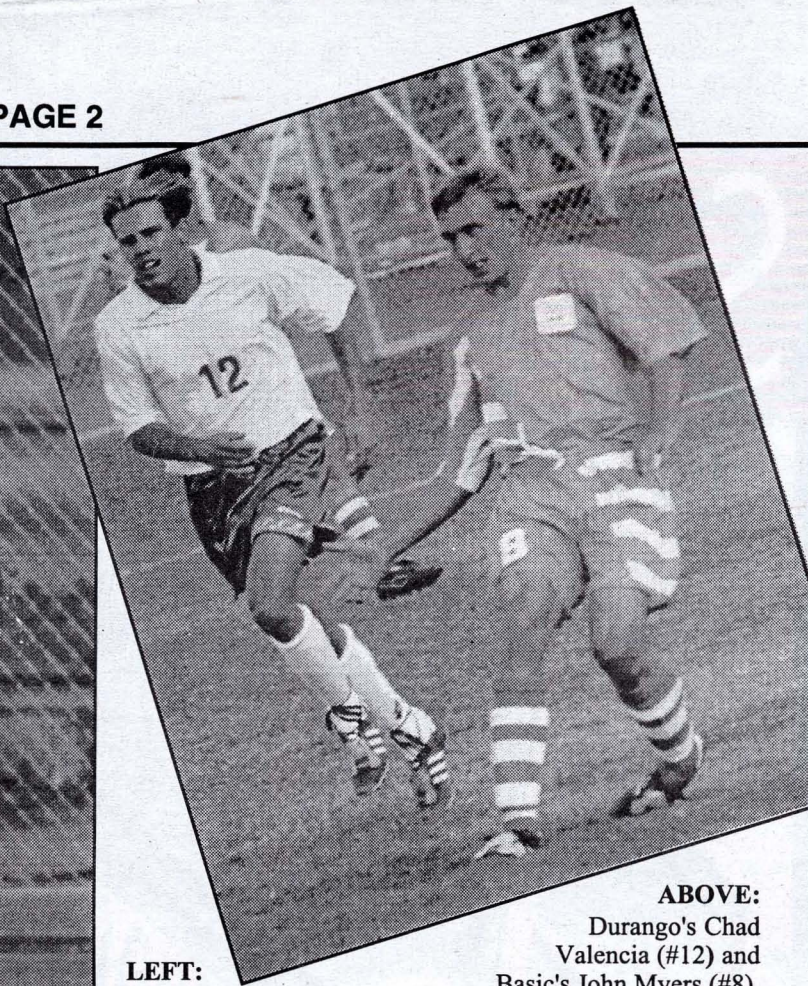
**Sports action  
throughout**



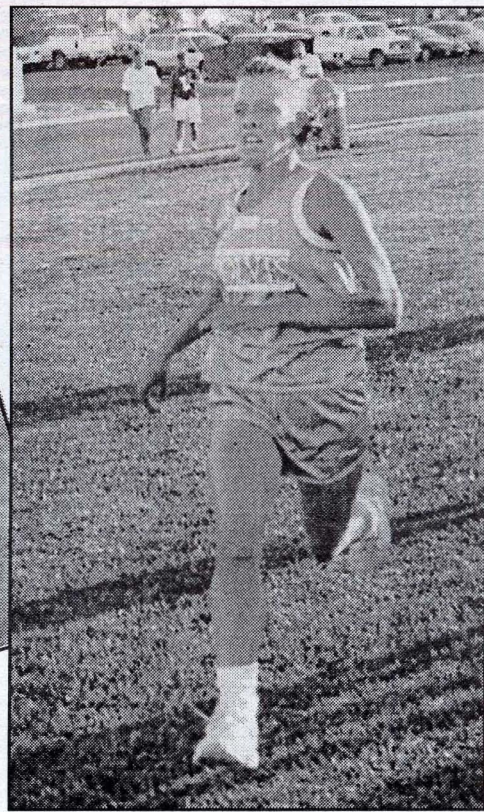




**LEFT: Jacquie Haas** (Bishop Gorman senior) won her match Aug. 30.



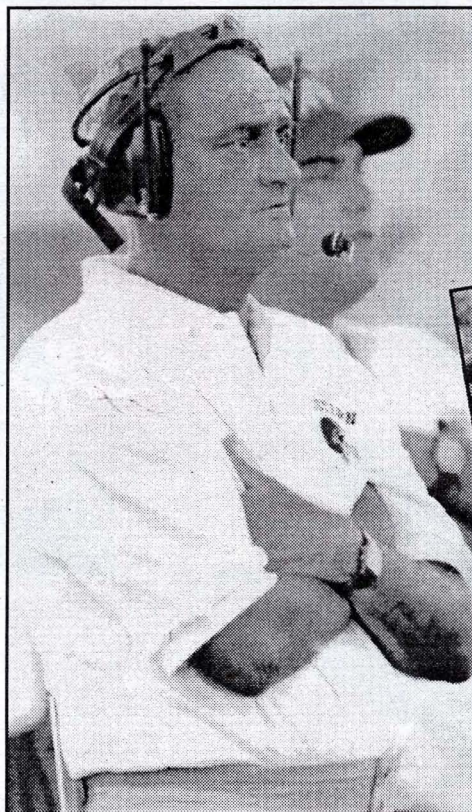
**ABOVE:** Durango's Chad Valencia (#12) and Basic's John Myers (#8).



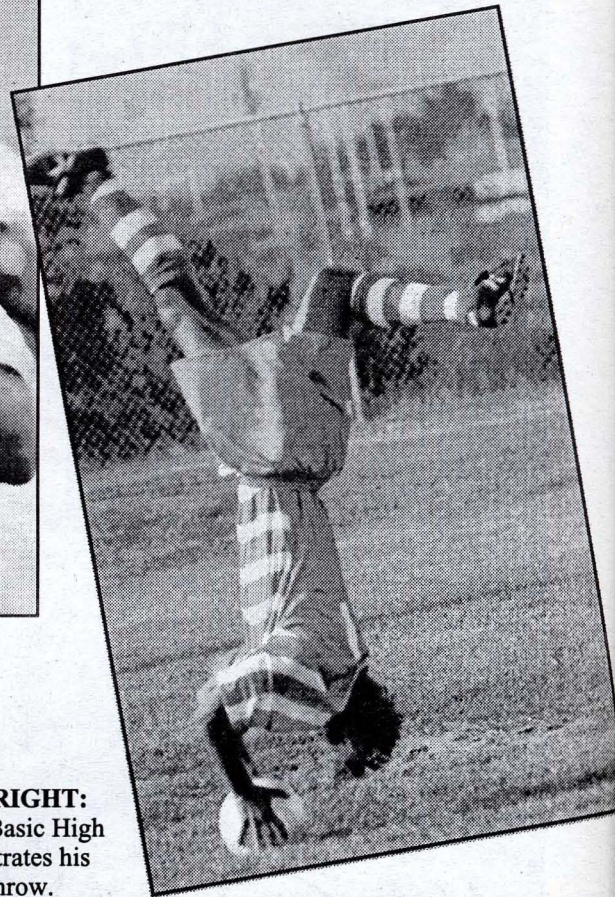
**ABOVE:** Basic High School's Julie Whitehead placed second in her event in the cross country competition Sept. 30 at Clark High School.



**STACK O' CHEERLEADERS** from Rancho High. Top, from left: Kristin York, Amber Christiansen and Tami Allshouse. Bottom, from left: Chanel Hamilton, Apol Porter, Rita Reyes (back to camera), Debbie Navarro, Sara Greaves, Jamie Hall and Dawn Brown.



**ABOVE:** Joe Blockovich, Western High School's head coach (front) and assistant coach Ted Ortale watch the action during the recent game against Durango.



**BELOW and RIGHT:** Todd Cedil, a Basic High senior, demonstrates his awesome flip-throw.









**Early Reports**

**Block scheduling improves performance**

By Holley Alford

Out with the old and in with the new. Block scheduling has overcome the Rancho campus. School authorities hope this will improve the overall performance of students.



Alford

Michael West, principal of Chaparral High School, told Rancho Principal Barry Gunderson that there has been a dramatic improvement in GPAs, attitudes and overall performance since Chaparral switched to block scheduling.

Gunderson saw that something was definitely needed to improve Rancho's performance.

Block scheduling extends classes to 100 minutes, and it takes place only on Wednesdays and Thursdays at Rancho. The remaining school days follow the traditional schedule.

"I feel that the block schedule is a welcome change to our school," says Mattie Floyd, junior. "This will hopefully improve my grades."

The extended classes offer more time for core classes, science labs, testing, etc. It is also "to add some creativity in the new school year," according to a Rancho administrator.

**Why are SAT scores 8 points higher?**

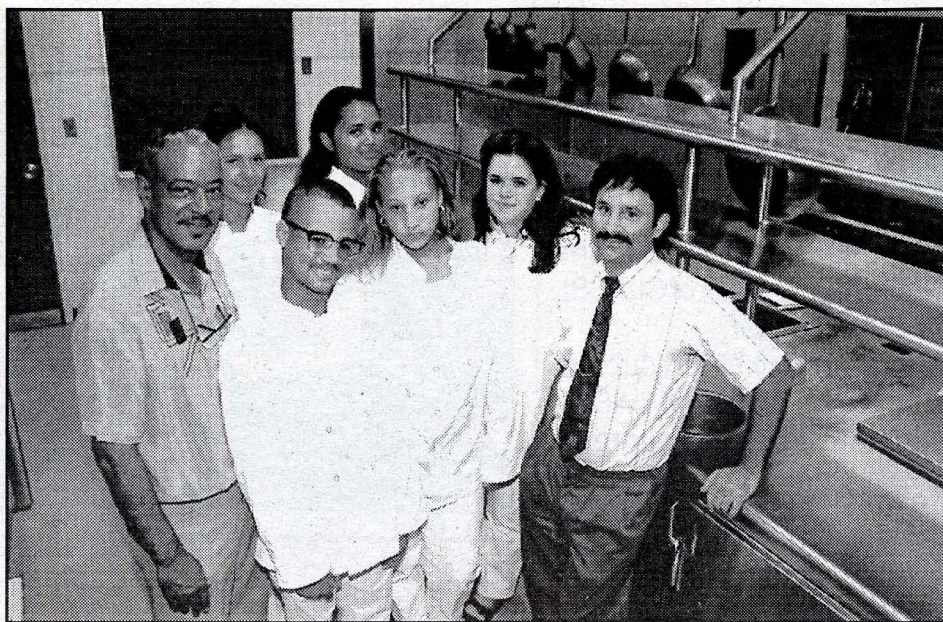
The first released scores for the new SAT exam shows that students who graduated in 1995 increased their verbal score by five points and math scores by three points.

Two explanations are offered by Kaplan Educational Centers, a major test preparation service:

1. More students prepared for the SAT test than ever before -- and this may have been in response to the huge media coverage that was given to the revised SAT test; and

2. Changes in the test, itself, which includes eliminating the most difficult questions.

So the question remains: are students getting smarter, or....?



**CHEFS-TO-BE.** Chef Tyronne Doram (left, front) stands with students in the ATTC Culinary Arts program (L-R): Sue Hedderman, Travis Gaines, Diane Isabelle, Carlea Miller and Nicole Butter. Chef Allen Asch is at the right.

**An art form you can eat**

By Aaron McKinnon, CLASS! Staff Writer and Editor of the Clark High School *Charger*

Many people dabble in an art that they are unaware of. Every time someone cooks a hamburger or makes lunch, they're taking part in an artform: the culinary arts.

Ted Doran is the Culinary Arts I and II instructor at ATTC. He prepares students to work "anywhere in the world," as he puts it.

The Culinary Program at ATTC has a focus upon gourmet cooking, and teaches proficiency in other areas as well. Students are expected to learn baking, pastry decorating, waiting tables and serving guests, and sanitizing facilities.

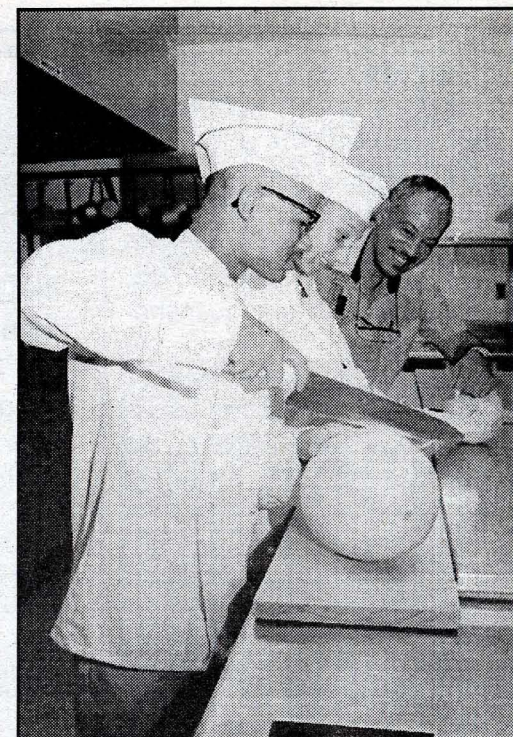
Culinary Arts I and II make up

a two-year course that prepares students for entry-level jobs. To enroll in this program, a student must have a "C" average, no discipline problems, no attendance problems, and, as Doran adds, "a genuine interest in the field."

Students in the program take field trips and have visits from guest speakers -- which include vegetable and ice carvers.

Doran was a cook in the military, where he was eventually promoted to Superintendent of Food Services. His reason for going into the culinary arts is simple:

"I thought [cooking] would be a fun thing to do... I enjoyed it as a kid."



**KNIFE TECHNIQUE.** Chef Tyronne Doram gives melon-cutting instructions to ATTC Culinary Arts students Travis Gaines (front) and Carlea Miller.



Donoghue



Lappe

**Donoghue & Lappe attend Institute**

Silverado students Jansen Donoghue and Jason Lappe were participants in this year's Institute for Gifted and Talented Students sponsored by the UNLV Honors Program.

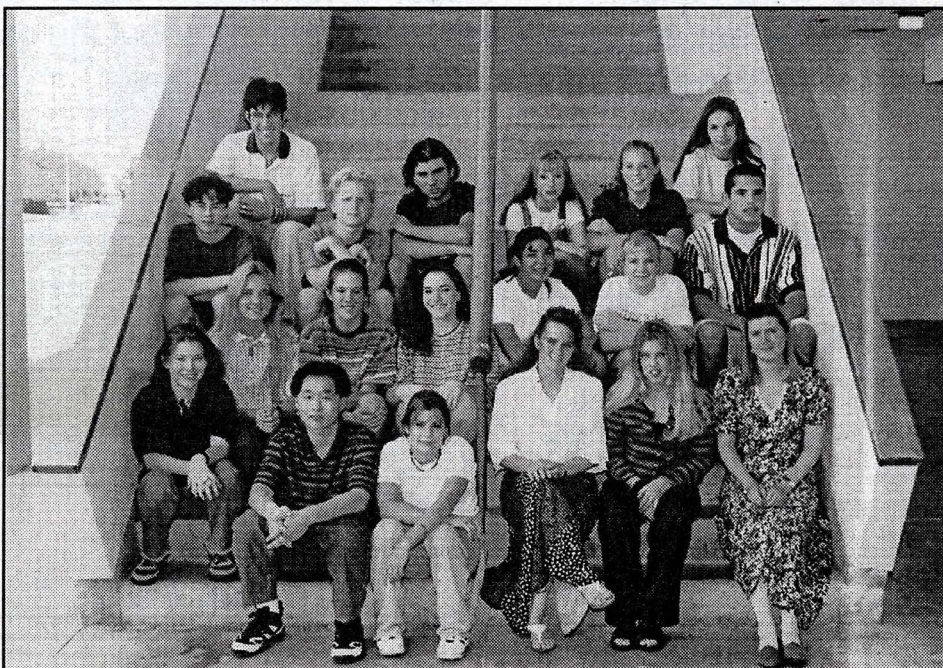
The schedule included an opening banquet, seminars and discussions led by UNLV faculty, and field trips to KLAS TV-8 and the Mirage Hotel to visit the dolphin habitat and learn about marine biology as a career field.

Donoghue, a swimmer, collects comics and is a past president of Silverado's National Honor Society. He will major in pharmacology at USC. Lappe's many interests include judo, the Medieval Society, Science Bowl and the Jets Club. He plans to be a chemical engineer, have a family and write a book.

**Journalism Workshop to cover all bases**

High School journalists, on Sept. 22 and 23, will attend a Journalism Workshop co-sponsored by CLASS! Publications, the UNLV Division of Continuing Education, and UNLV's Greenspun School of Communication.

The Workshop is divided into three tracks: one focuses on writing, interviewing and layout; a second on photography and darkroom practice; and the third offers training in PageMaker for layouts.



**CHAPARRAL'S NEWSPAPER STAFF:** Top left, Ben Montoya; top right, Gail Doering. Second row (l-r) Steve Gomez, Ryan Adams, Jamie Mattern, Bridget Waldman, Lindsay Rhodes and Jason Gelardi. Middle row (l-r) Andrea Bednar, Laura Henderson, Heather Tucker, Adriana Menegatos and Heidi Stockbauer. Bottom row (l-r), Nicold Christian, Richard Park, Jannie Meyer, Natalie Spruell, Jennifer Basden, and Journalism Advisor Regina Roybal.



### Brushing up for good jobs

## Union prepares ambitious seniors for big-bucks future

An innovative program at Chaparral High School prepares students for training as professional union painters—a real career that offers excellent income of \$23 an hour or more.

It's a program that benefits students because they stay in school and end up with a secure future, and it helps the union because they get better-prepared workers.

The Painters Union pre-apprenticeship class welcomes male and female students who want to train for a secure and interesting future, particularly in the fast-growing Southern Nevada area.

Thanks to block scheduling, students in this program take four-hour classes three times a week, learning skills from the trainer who works with fulltime apprentices at the union.

Students who successfully complete the program will have a chance to enter the union's apprenticeship program and earn \$9 per hour upon graduating. At the end of four years, they can earn \$23 per hour or more.

The Painters, Decorators and Contractors Association of Southern Nevada gave Chaparral a grant to help fund this program at the school.

If you are interested, contact Principal Mike West.



Alicia Foyt makes a solution to amplify the DNA of sharks she is researching.

### Shark alert!

## Foyt learns about shark families

Do sharks hang together as a family group or do they go the singles route? Does a Hawaiian shark have a cousin near Norway?

Chaparral senior **Alicia Foyt** spent most of the summer looking for answers about the social life of the world's sharks. Alicia was a Summer Scholar, working (for pay) 40 hours a week in a UNLV biology lab, under the direction of a professor.

During this 10-week program, she worked with shark DNA to find out if sharks from one area of the world are related to those in other areas. Foyt's research also questioned whether or not sharks have a family structure and if they wander from place to place or stay put in one area.

Foyt used to think she would become a businesswoman. Then she was introduced to science. After high school, she will major in marine biology at Texas A&M in Galveston. She plans to go into aquaculture (fish farming), to raise sharks for use in medicine.

"There are some promising cures for cancer," she says about the potential of shark research. "And if I can raise sharks for this purpose, it will prevent destruction of the natural shark populations."

During her sophomore year, Foyt was a Student Argonaut in the Jason Project, travelling to Belize with scientists and other students. There they studied a rain forest, a barrier reef, and an ancient Mayan city. Last year, she attended Girls State in Carson City.

*By Janalee Leavitt*

## Get a jump-start with AP classes

Advanced Placement (AP) classes offer a marvelous opportunity for high school students to get a head start on their college education.

AP classes generally consist of year-long classes including English, foreign language, social studies, math, science and the arts.

The end-of-the-year test is graded on a scale of one to five...five being the highest. If a score of three or better is attained, many colleges around the country will give college credit for these classes. As a general rule, AP tests involve a multiple choice section and then a free response section.

For example, the English tests are composed of multiple choice questions in which the reader must analyze a passage in order to answer the questions, and essays that ask the writer to respond to a given passage. The math tests also include multiple choice questions, but they then have problems where the test-takers must formulate the answers themselves.

Although the tests for different subjects vary, they do have one thing in common: they are all difficult. Because of this, only students who are willing to work hard and motivate themselves to do well should take these classes.

[Editor's note: Janalee graduated from Chaparral this year and is now attending BYU]

## Grad thanks school Chaparral offers realty career program

The real estate industry in the fastest-growing state in the union is a pretty smart career choice, according to a former Chaparral student who is the "poster child" for success in real estate.

1984 graduate Graig Griffin, president of Encore Commercial, is so sure of it—and so eager to say thanks to his school and community—that he has helped Principal Mike West to set up what West calls a form of "pre-apprenticeship" program.

Chaparral students can sign up for a program that introduces all phases of the business—real estate law, land development, sales, finance, marketing, publications, and other related skills.

Students get this broad knowledge of the real estate industry and can transfer their skills to other fields of work after graduation.

For more information, contact Mike West.

## New class teaches skills in video, publishing

Students who take a new class taught by Art See, yearbook advisor, will have the thrill of seeing their classwork become real, useful products right from the start.

The Electronic Publishing Class will be a team process with Chaparral's art department. Everything students learn will be applied—to newsletters, school brochures, informational videos and multi-media presentations.

Students will also learn how to create their own video resumes, which are used more and more today in applying for jobs or college.

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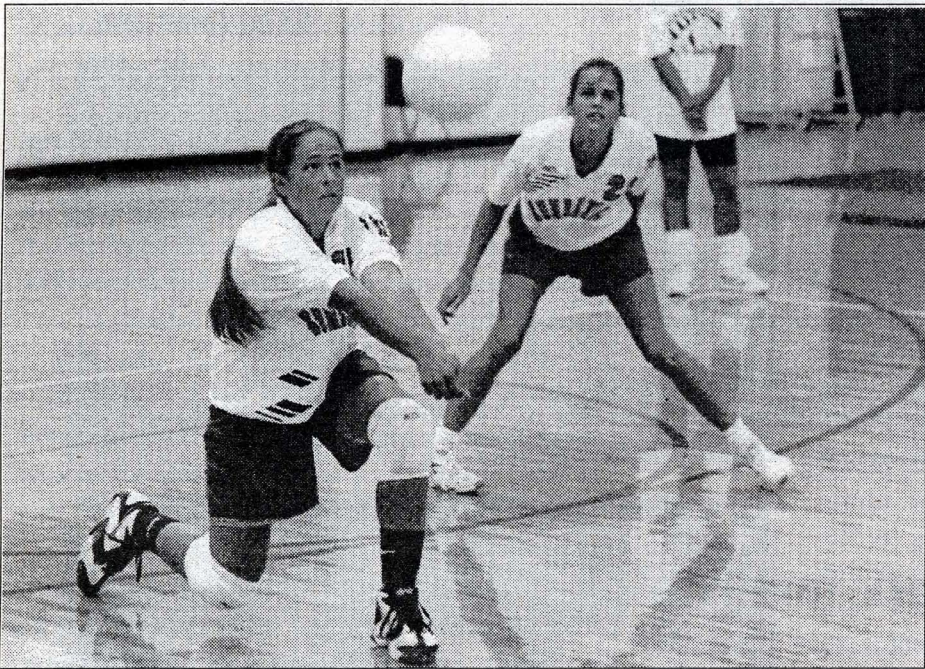
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## ELDORADO WOMEN'S VOLLEYBALL



**VOLLEYBALL ACTION** — Candis Dance, senior, passes the ball, while junior Angela Wrigley keeps an alert eye on the action.

## Journalism campers cram one week into every 24 hours

[The following is adapted from a report by Lee Tone, Editor of the Eldorado Sundevil Advocate newspaper.]

Just to put your mind at ease, you should know the camp was well worth the \$150 put up by the school and my parents.

Day one: Welcome from the camp director, meet the group and the counselors, seminar on keys to success for a newspaper. Then volleyball, softball, a barbecue (complete with my favorite: burnt hot dogs), a Pictionary tournament until 11:30, and the rest of the night was ours. Fifteen hours after my noon arrival, I sat in bed at three in the morning and thought how eventful my first day had been.

Day two: breakfast and three seminars (our choice out of seven seminars offered). I attended reporting and interviewing, layout and design, and PageMaker. Then to Malibu Beach for a dip in one of California's dirtiest beaches. After dinner, a press conference competition that caused intense perspiration because neither my partner nor I could type. This was followed by a critique session.

Day three: after a reporting session and layout lab, our team began work on our page [which would end up in the official camp newspaper at the end of the week]. After a break for sleeping or taking a dip in the Pepperdine pool, we trekked down campus (there is no across, only up and down) to discuss the nightmares of dealing with rigid personalities on our staffs. After dinner, a session on sensitive stories and censorship, followed by a leadership competition and, finally, a party hosted by a group of girls from Brazil.

Day four: My favorite part of the camp, the reporting competition...basically a scavenger hunt for facts. After a motivational speaker, we headed to the pool for a water polo match: campers 21, camps staff 25. That evening brought an awards banquet: my team took first place in reporting and second in leadership. Later, we received our camp papers, watched the MTV countdown and saw the most appropriate movie, *The Paper*.

Day five: I woke up to the sound of my sister and parents searching the dorm for me.

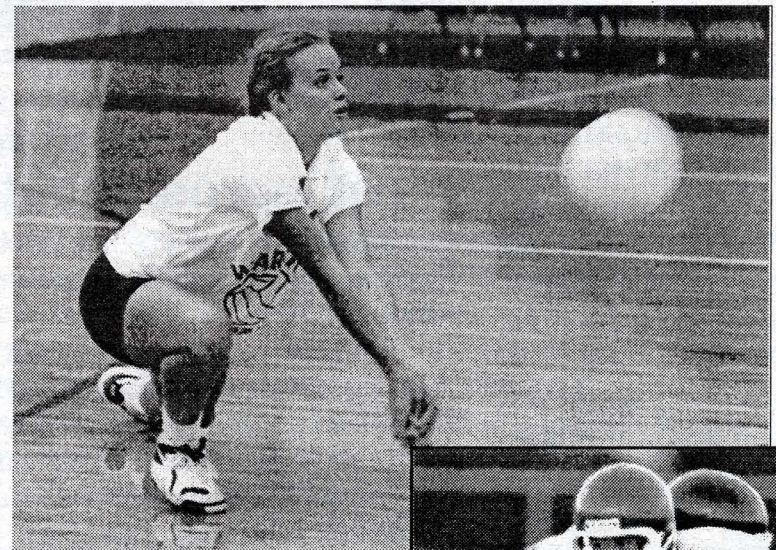
The bottom line: Every day was like a week crammed between sunrise and sunset. It was all worth it.

## Lim represents Western High at UNLV institute

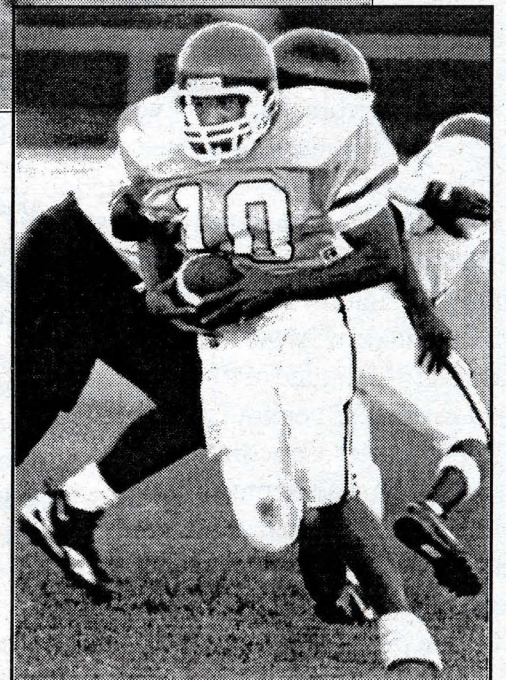
The UNLV Honors program sponsored its tenth annual Institute for Gifted and Talented Students this summer at the university.



Western's **Jennifer Lim** was one of 30 students from all around Nevada who was accepted for the Institute. She took part in seminars and discussion groups led by UNLV faculty members and in several field trips. The highlights included a visit to KLAS TV-8 and to the dolphin habitat at the Mirage Hotel.



**ABOVE:** Volleyball is HOT at Western this year. Shown here is Suzanne Wheeler, a junior.



**RIGHT:** Western's **Anthony Jones**, a junior, carries the ball in the game against Las Vegas High School

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MAJMUDAR

VIRATA

MAYO

### Three from C-M attend UNLV institute

Cimarron-Memorial students **Tejal Majmudar**, **Christine Mayo**, and **Michael Virata** were among 30 high school students from around the state who attended the Nevada Institute for the Gifted and Talented this summer.

The one-week Institute, sponsored by the UNLV Honors Program, focused on health and the environment. The schedule included more than a dozen seminars and discussion groups.

Highlights of the institute were field trips to KLAS TV-8 and the marine mammal habitat (dolphin pool) at the Mirage Hotel. Students had a chance to meet *Squirt*, the young dolphin born at the Mirage Hotel marine exhibit, and to talk with the marine biologist and animal care specialist. The visit to Channel 8 included a tour of the building and watching the broadcast of News at Noon from inside the control room.

Majmudar, a tennis player, hopes to study medicine at Northwestern University. As a doctor, she will work to make health care cheaper.

Mayo, a member of C-M's swimming team, has her eye on Arizona State University and a degree in biochemistry. She holds down two jobs: page at the Rainbow Library and secretary for the Water District.

Virata, too, plans to attend ASU but he plans to get into the field of pharmaceuticals. He is a member of the Interact Club (historian) and the Key Club (treasurer).

## CLASS OFFICERS

### SENIORS.

Class officers for 1995-96 are **Chris Brenner**, President; **Chet Lenczewski**, Vice President; **Alexis Smoody**, Secretary; and **Justin Angelo**, Treasurer.

### JUNIORS.

Class officers for 1995-96 are **Emilie Mandel**, President; **Adrienne Adamsen**, Vice President; **Emily Mack**, Secretary; and **Stephanie Keever**, Treasurer.

### SOPHOMORES.

Class officers for 1995-96 are **Raul Klein**, President; **Kelly Hoolihan**, Vice President; **Annie Eckland**, Secretary; and **Christina Mayes**, Treasurer.

## CMHS library moves into 21st century

The Cimarron-Memorial library now has many more computers -- most of them networked -- and a great variety of programs.

These programs include *Gale's Literary Index*, listing hundreds of literature references; *Monarch Notes*, to help students in their research projects; *Sirs Index* to articles on social issues, and *Library of the Future*.

The *Career Information System*, from the Nevada Department of Education, helps students with career and college planning.

### C-M Spiritleaders take top honors

The Cimarron-Memorial JV Spiritleaders took honors at this summer's cheerleading camp: first place for cheer routine, a second for "chant," and they won the spirit stick. The squad is made up of **Jennifer Busse**, **Dana Ellis**, **Jamie McNutt**, **Jessica Ruiz**, **Tina Schaff**, **Jodi Sostarich**, and **Jennifer Theriault**.

## NOT a secret code!

In case you missed the news, there is a dress code at C-M. So here's a reminder:

- Wear shoes with soles.
- No cut-offs: shorts must be hemmed or rolled and at least fingertip length.
- No see-through, bare midriff, strapless, low-cut or slitted clothes.
- Sunglasses may not be worn in the building.
- No hats.
- No clothing with ads for alcohol or drugs, or inappropriate language.

## A Good Start

### Orientation.

The Student Council sponsored an orientation for all ninth graders and new students last month. The group toured the campus, bought their PE uniforms, visited the student store, and received their locker assignments. (Yes, all but seniors must share lockers.)

Representatives of clubs, sports and other activities were on hand to answer questions. The Orientation ended with a free barbecue for students and parents.

### Watch the Birdie.

Seniors should make appointments as soon as possible for their senior portraits. Call Bernhard & Williams, 251-3040.

Grades nine through 11 -- your individual student pictures will be taken September 19-21. Get details in your health, driver ed or social studies class.

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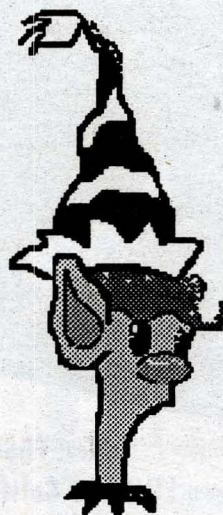
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## Is your hair in the wrong place?

**Eyebrows? Bikini line?  
Legs? Neck?**

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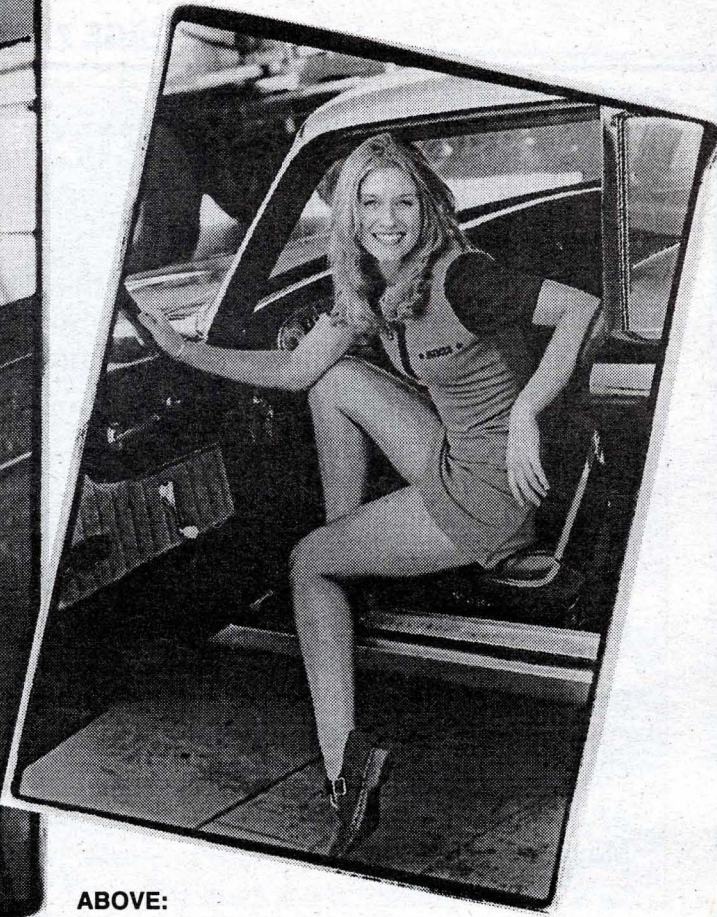


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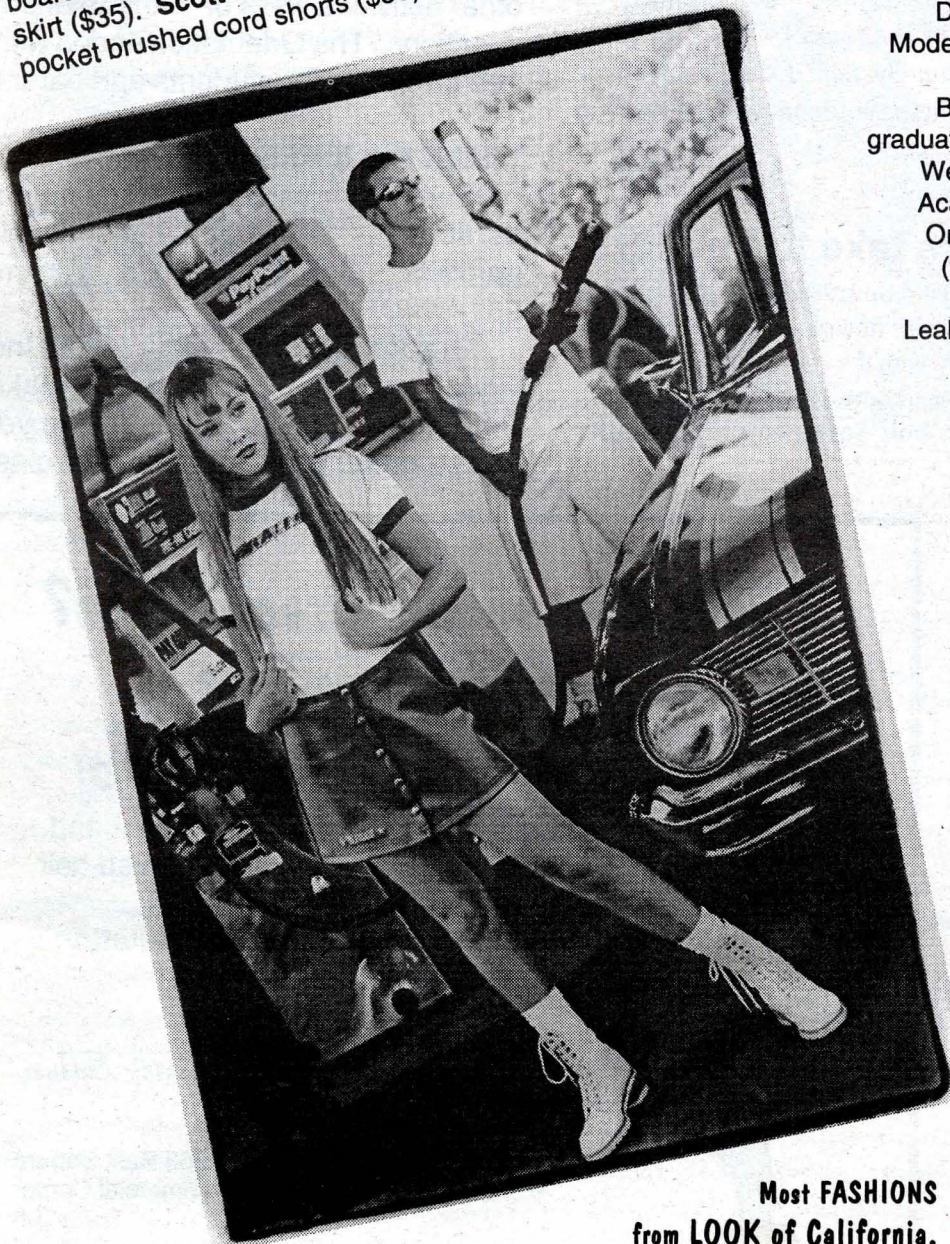




ABOVE:

Julie Harris, Clark High School junior, boards the bus in a *Dogpile* tee (\$16), *Dogpile* Bondage shorts (\$68) and *Simple* racer sneakers (\$63). Above right: Julie sports a *Serious* waitress dress (\$45) and *Doc Marten* T-strap shoes (\$109).

BELOW: Heather Atwell wears a *Trans-world* skate boarding girl's ringer tee (\$18) and a *Serious* vinyl skirt (\$35). Scott Piercy sports white *Gouge* big-pocket brushed cord shorts (\$50).



Most FASHIONS from LOOK of California. Photography by Mark Lewis.



ABOVE: Heather Atwell wears a *Serious* satin zip top (\$40), *Serious* satin skirt (\$35), and *Doc Marten* 14I steel-toe boots (\$135).

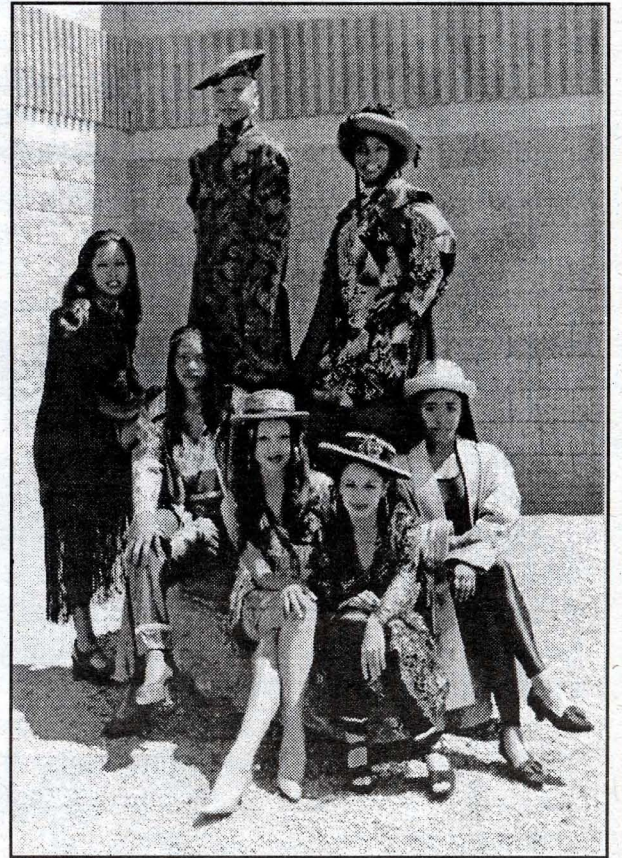
**LEARNING THE FASHION TRADE—**

Fashion designers rely on the talents of models to showcase their designs, as the Charizma models at right are doing.

(Not LOOK OF CALIFORNIA designs.)

The Nevada Association of Fashion Design will introduce a course in Modelling Choreography next spring at the Community College.

Back row (L-R): Kelli Bradwell, a graduate of Durango High, and Rutina Wesley, a junior at the Las Vegas Academy. Standing at left is Ruby Ortiz, Valley High junior. Seated (from left) are Tennille Rodgers, Woodbury Middle School; Leah Montes and Chrystal Montes, both at Valley High; and Amelia Childs, a sophomore at the Las Vegas Academy.



**LOOK**

of

California

SHOES, CLOTHING AND ACCESSORIES

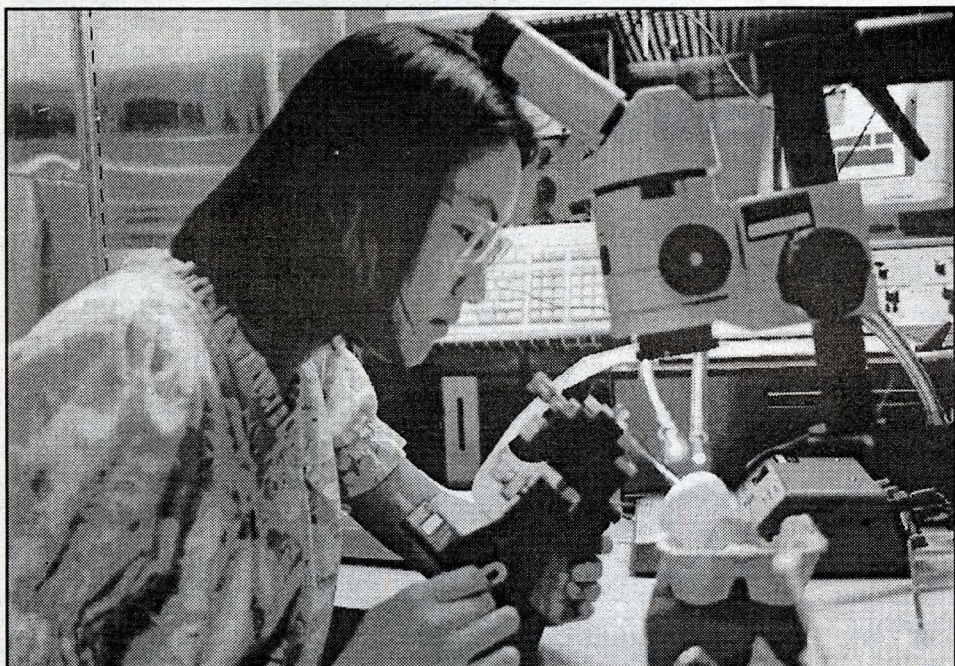
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Linda Phu inspects the embryo inside an egg

## If chicken hearts provide answers, what is the question?

Measuring the flow of blood in the heart of chicken embryos—that's what **Linda Phu** has been doing this summer.

Phu, a senior at Valley, worked 40 hours a week in UNLV's Summer Scholar Program. This ten-week program offers students a chance to work in research labs under the direction of a university faculty member. Students are paid for their work.

"I like trying to find answers," Phu explains. The question she is working on: how is heart rate controlled during development of an embryo?

Phu planned to go into finance and accounting, but she got interested in biology during the past few years.

Now, with her eye on MIT, Phu thinks biotechnology might combine her two interests—creating new medical products. "Three out of four new medicines are from the field of biotechnology," she says.

Phu is a member of the Rainbow Club and the Roman Society. She plans to use her experience as the basis of an essay for entering the International Baccalaureate Program.



### Early Graduation

## Summer school: worth time, cost?

By *Emmanuella Cherisma*

I'm not sure of what my future holds, but graduating early seems to be the most important thing for me right now.

Lots of my classmates ask me, "Aren't you going to miss your senior year?" But I consider myself to be just like any other senior—only I'm graduating a year

early. I wasn't even a freshman when I started to go to Summer School. Since then, I have gone to Summer School every summer, but this was the toughest one of all: Government in the morning and English III in the evening.

It's a weird feeling for me. One minute I had a year to figure out what to do or where to go to college, but now it seems life is just passing me by.

In the end, when I walk up to get my diploma, I'll remember all I did to get there and all the money my parents spent for me in Summer School.

But the best thing is, when it's all over, I'll look back and see that it was all worth it.

## WOW! To be a Senior!

By *Micheline Rodrigues*

I remember when I was becoming a sixth grader and I thought we ruled the school. The younger kids looked up to us. I could not imagine feeling more powerful. Now I am a Senior, and WOW! the feeling is amazing!

You suddenly realize, this is it! This is what I have been looking forward to, and dreading, for all those years.

You realize that you had better get your hiney moving and turn in your assignments, minimize your absences, and do as much extra credit work as possible.

Seniors are expected to have the most spirit, and how could we not? This is our last year in school unless we are among the lucky students who are going to college after graduating.

It is time to plan for our future careers and hope we made the right decisions. It is time that we really enjoy the time that we have with our friends, knowing that this may be the last year that we see them.

After we graduate, a lot of us will be going our separate ways, hoping to see our friends again, some of us maybe even wishing we were still kids. But at the same time, feeling relieved that we are finally experiencing our last year at school.

Many students who could not afford to buy a yearbook or class ring before, or could not go to Prom any other time, save it for their Senior year because that is their most special.

As we finally arrive at the conclusion of a long, anxious Senior year, we get pushed closer and closer to graduation and our plans for after graduation become more decided.

It is now time to check received credits and either jump for joy because we collected enough or fall to the ground because we are missing a couple of credits needed to graduate.

Some students are already in tears, thinking of their whole lives ahead of them and of the years past. As graduation night grows closer, some students will be ready for post-grad partying, while others will say "More school for you, Sucker! Ha Ha!"



Rodrigues

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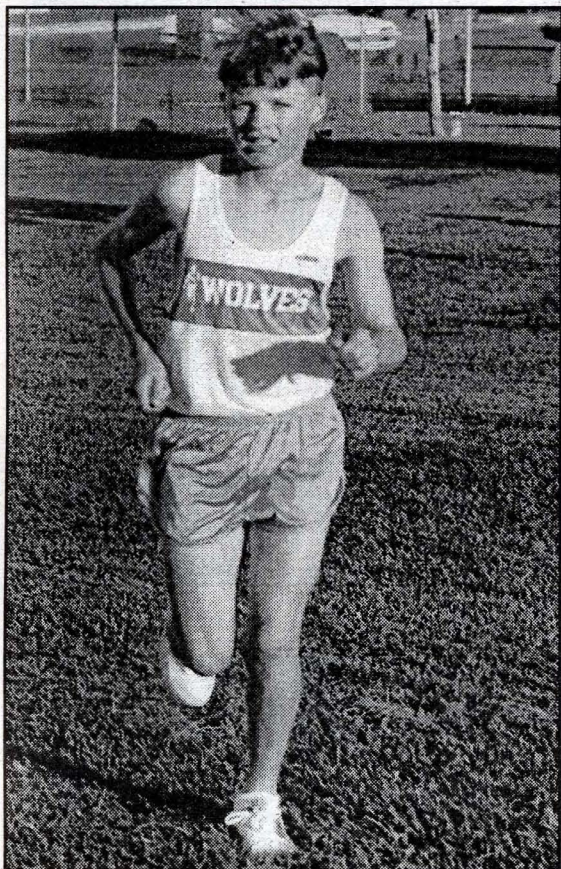
## Loaded with gold medals Oslund will run for Basic

After just two years as a runner, freshman **Rob Oslund** is ranked as an All-American by the Amateur Athletic Union (AAU), making him one of the top eight runners in his age group and event. Oslund runs the 1,500-meter and 3,000-meter events and last year he picked up a pair of gold medals at two major competitions: the U.S.A. Track and Field and the AAU regionals.

These wins earned him trips to the national finals for each organization. In his first race for Basic, he placed second in his category.

"Basic is going to be the surprise team this year," he says, "because we have lots of good runners that not many people know about."

Oslund trains for strength and watches his diet: "I eat lots of carbohydrates for energy, mostly before a race," Oslund says. "I stay away from junk food and eat lots of fruits."



Rob Oslund

*So, what  
do you think?*

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## ROTC builds futures

### Call her Sir today and Dr. tomorrow

Cadet Second Lt. Keri Yacono of the Marine Corps JROTC marches in award-winning drill teams, and her direction is clear: she wants to be a pediatrician working with handicapped kids.

But for now, the Basic High School senior attends daily JROTC classes, cramming military knowledge and practicing drill maneuvers. Their practice paid off recently when they won first place for marching in a parade in Hawaii.

"I've grown up a lot since I joined the JROTC," she admits. "It's taught me self-respect and respect for adults...how to talk with them on their level."

This will be Yacono's fourth year in JROTC. She hopes to get an Air Force ROTC scholarship to start her medical education at Biola University in California.

Yacono is a member of the Key Club, National Honor Society and Status club (it used to be called SADD, but now it focuses on the prevention of drug and alcohol abuse). And she is a volunteer at St. Rose Dominican Hospital in Henderson.

"I am very involved in church," she adds, "I credit God for all my accomplishments." She is a member of two church choirs.

## BHS grad uses leadership scholarship to attend UNLV

**Terry Jones**, a 1995 graduate of Basic High School accepted one of six scholarships offered to graduates of the Leadership Las Vegas program. Jones is now a freshman at UNLV, majoring in Political Science but headed for law school. Jones also received a golf scholarship.

While at Basic, she was active in student government, played in the band (clarinet), earned a varsity letter in track and played soccer and basketball. She was also flag captain of the color guard.

The five-month Leadership Las Vegas series identifies and develops potential community leaders who are selected from local high schools based on their interest in being leaders, their extracurricular activities, and endorsements from parents, principals and other references.

Applications for the Leadership Las Vegas scholarships are now available at the high schools.



**TEN-HUT!** Keri Yacono, right, in dress uniform, stands with Marine recruiter Sgt. Ulysses Cotton

## ROTC Scholarships

Applicants must be U.S. citizens, meet certain physical standards, have high academic records in high school and good moral character and meet certain other requirements specific to the branch of service.

**Navy-Marine** ROTC applications must be in by January 25 of your senior year. Phone 735-7099.

**Air Force** ROTC applications are due by December 1 of your senior year. Phone 732-7023

**Army** ROTC applications are due by January 1 of your senior year. Phone 459-2123.

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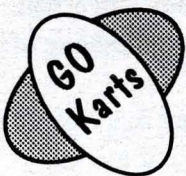
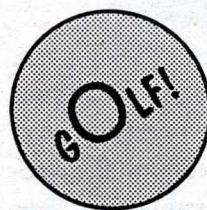
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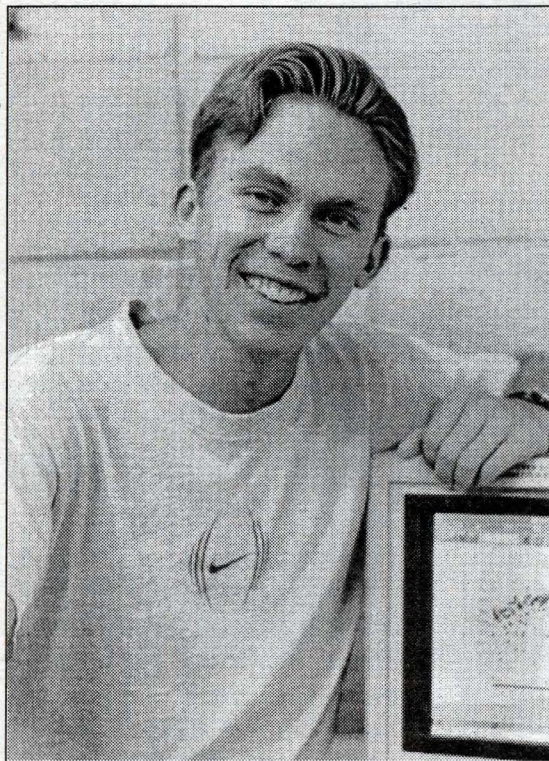
Roll-A-Rama!



CLASS!



Eric Johnson



## Johnson looks at solar power systems

Would you put your solar power plant in Southern Nevada? You'd want to know whether or not this is a good location for such a plant, right?

Bonanza senior **Eric Johnson** spent his summer trying to get some answers.

Eric worked for 10 weeks as a Summer Scholar at UNLV, putting in 40 hours a week in thermo-lab research under the guidance of an engineering professor.

Johnson worked on this problem by using computer simulations of solar power systems.

He has focused on science and math throughout high school and plans to continue this track in college, perhaps majoring in engineering.

Outside the lab and the classroom, Johnson is a runner. He's on the track team and is captain of the cross-country team.

"I'm pretty good," he admits, "but I'm not all-State."

Johnson is a member of the National Honor Society and takes special pleasure in the variety of community service projects he's involved in through the organization.

## Bonanza students visit TV-8, dolphins

Five students from Bonanza High School attended a summer institute sponsored by the UNLV Honors Program. The theme was "Health and Environment." A total of 30 students from around the state attended this annual event.

The Bonanza students were **James Chew, Richard Jost, Stephanie Lee, Jennifer Reid, and Michelle Rushforth.**

Highlights of the Institute were field trips to KLAS TV-8 and the marine mammal habitat at the Mirage Hotel. At the hotel, students talked with a marine biologist and an animal care specialist, who explained the habitat and introduced the group to Squirt-the-dolphin and introduced the group to the variety of careers available in marine biology.

Lee plans to go into medicine; Chew wants a career in architecture; Jost will study hotel management at Cornell; Reid will become an engineer; and Rushforth will succeed in college, then start a family.

## Fashion career for Christina starts during high school

The designer who does costumes for shows on the Strip said **Christina Galindo** was too young to work for him. She was 15 and trying to find an internship in the fashion industry.

Galindo, a Bonanza High sophomore, then learned about the Nevada Association of Fashion Design, which offers all sorts of fashion classes in cooperation with the Community College.

"There's *nothing* about fashion or design in Las Vegas," Galindo says, "so I was really happy to hear about the classes."

She's right; there is no other program like it in the state.

Galindo is now signed up for three classes this fall: Introduction to Fashion, Fashion Sketching and Professional Pattern Making. The classes start in October and the college will accept registrations until a week before classes start.

Chicken pox. That's how she got started in fashion design.

"I was seven or eight and *really* sick with chicken pox," Galindo says. "I found some old notebooks and drew a few figures. Then I drew clothes on them and gave them names."

"Pretty soon I filled four books with fashion sketches," she recalls. By the time she was ten, Galindo learned to sew and was making clothes for her mother—including a dress that Mom wore to a Christmas party.

"My friend wants me to design a prom dress for her," Galindo says, "and then we'll make the dress together. (Her friend is **Rachel Soukop**, a senior at Cheyenne High.)

"I've always been pretty good at combining colors," she admits, "so my cousins take me shopping to help them pick out the right colors and make-up."

Galindo also likes to cook and she specializes in making her own pastas such as homemade ravioli and great sauces.

"I do come from an Italian family, you know," she says.



Fashionable future. Christina Galindo knows where she's headed. She is preparing for a future in the fashion industry by taking evening courses in the basics of fashion design.

## Intro class can earn double credit

Bonanza High School has been the site of a "pilot test" for the past two years. Students who complete a "tech prep" course can get a jump-start on becoming either an Occupational Therapy or Physical Therapy Assistant.

The course is "Introduction to the Health Professions." Bonanza students can get credit toward high school graduation AND credit at the Community College.

This class is a regular part of the curriculum at Bonanza, but it is taught by a college faculty member. In addition to classroom work, the students will visit local hospitals to see actual patient care.

"It helped me decide what career I wanted to go into," said one graduate last year. He added that occupational therapy is a good alternative to being a doctor or a nurse.

If you are interested in this class, see your counselor.

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# MIXED MESSAGES and odd tidbits

## Think Before We Act

By Irene Goya, Senior  
Durango High School

Soon, we will enter the 21st century, and in the short era of our human existence, we have had the opportunity of beholding great changes which will expand our technology tremendously. Life spans will be lengthened, the environment will have a chance to be healed, and space will truly be our new frontier. But will our lives really be any better because of these changes?

With the widespread use of computer technology we have been infected with a new computer turmoil. Utter dependence. Now that we have computers, we cannot survive without them. Everything from the stock exchange to the ordering of a cheeseburger from a fast food restaurant is at the mercy of technological life support.

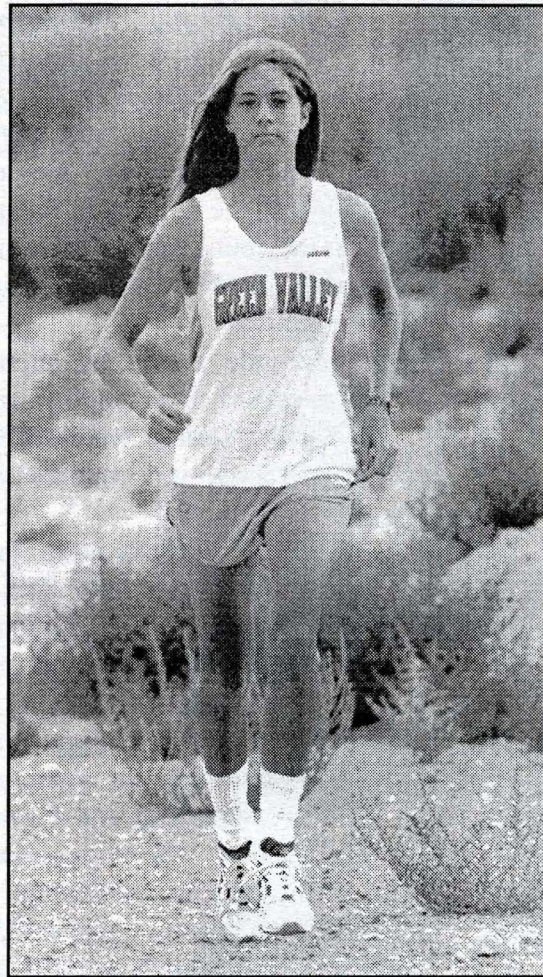
If that isn't enough, some of our daily tasks such as changing our television channel and turning our lights on have been eliminated by such equipment like the remote control and the "clapper." We are turning

our lives into non-calorie burning movements. What is it with us?

The technology that exists right now is truly unbelievable. Genetic selecting and even genetic cloning are something that will be, or already is in our grasp. There is even talk of "donor bodies" — a person can receive organs from beings kept alive for strictly that purpose. I'm sorry, but that cloning thing gives me the creeps!

Technology is surpassing our knowledge, logic, and morality. Some computers can even do things that we've only dreamed about. Does that seem like a good thing? We're teaching the machines before we learn ourselves. And how logical is it to depend so heavily on computers when billions of dollars of work might be wiped out with a computer virus.

Technology can advance our quality of life for everyone, but we have to take the time to think before we act. As Spock would say, "That would be the logical choice."



Erika Hanson

## One of Nevada's top women runners will cross country for Green Valley

Fleet-footed sophomore **Erika Hanson** has hit the high school running scene like a tornado—and she is expected to help GVHS reach the heights in national competitions.

Hanson received the prestigious High School Athlete Award from the Las Vegas Track Club, capping a year when she earned MVP honors in cross country and track and field, won two state championships in the Nevada Interscholastic Athletic Association competition.

She was named Scholar-Athlete for her straight-A school performance. All this happened last year, when she was just a freshman!

• She came up through the Lizards running program before entering high school.

## Heart, lungs, personality: sacrifice to alcohol?



By Jason King

People under the age of 26 are more likely to die in a drunk-driving crash than any other single cause of death. Every 10 seconds, a teenager is involved in an alcohol-related crash. 5,000 teens per

year are killed.

People 16-24 years old account for 20 percent of the nation's licensed drivers, but they are responsible for over 40 percent of all alcohol-related deaths.

MADD (Mothers Against Drunk Driving) also says that Las Vegas has the highest DWI (Driving While Intoxicated) rate in the country.

(Continued on Page 17)

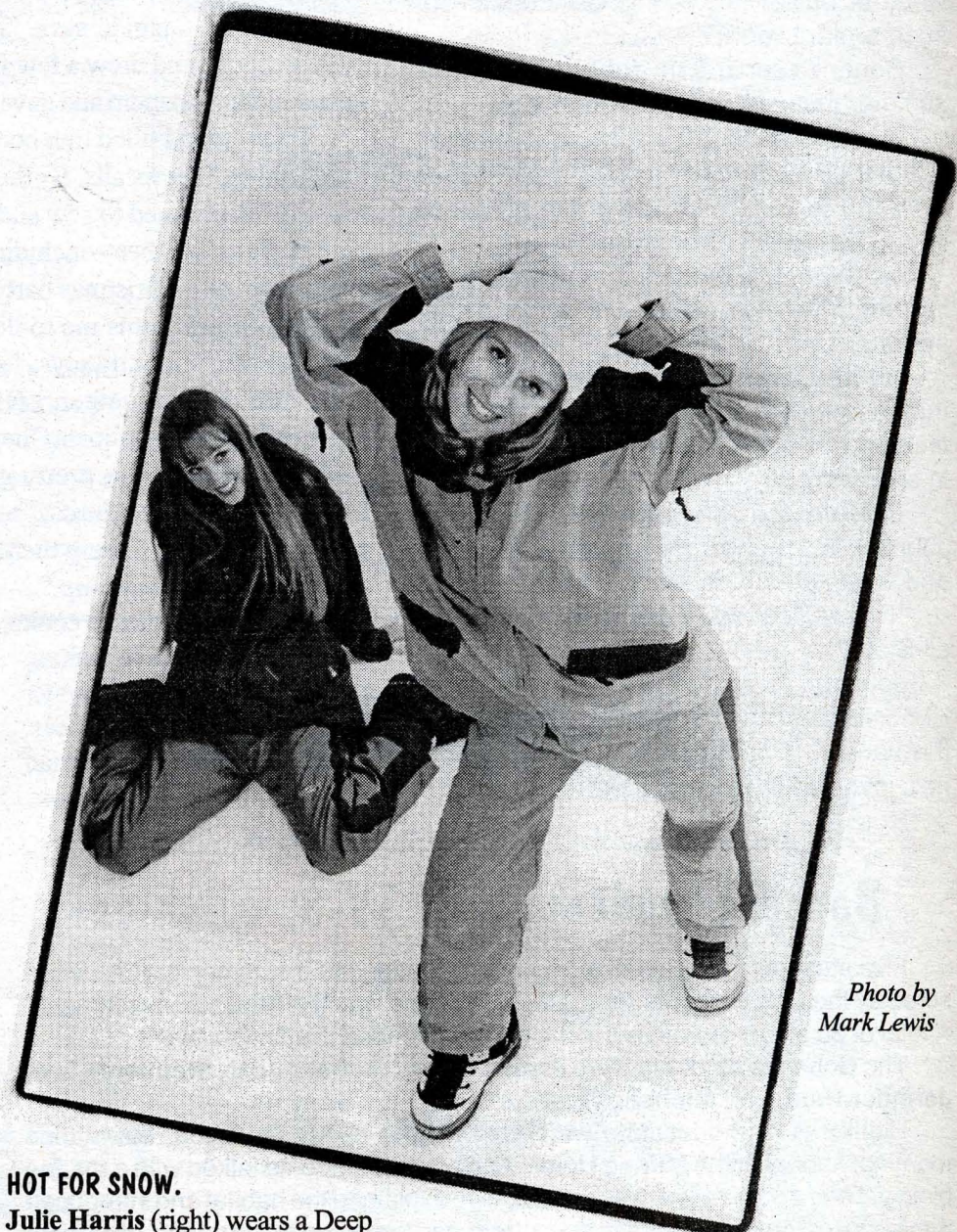


Photo by  
Mark Lewis

### HOT FOR SNOW.

**Julie Harris** (right) wears a Deep Beemie (\$16), Deep double-dip jacket (\$150), Deep Emma Jean pants (\$150), and Van's 5:16 snowboard boots (\$175). **Heather Atwell** is ready for snow in a Deep paper doll jacket (\$130), Deep Emma Jean pants (\$150) and Vans 5:16 snowboard boots (\$175). All from **LOOK of California**.

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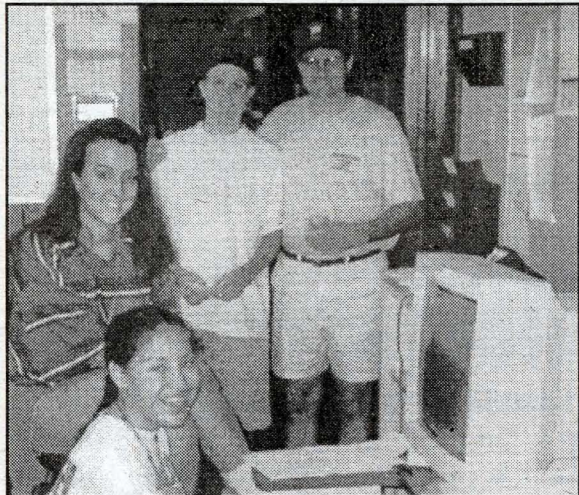
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*A funny thing happened on the way to the deadline. The team takes a break while rushing to meet their deadline. Shown here, front to back, are Leslie Nino and Holly Alford (Rancho), Lee Tone (Eldorado), and camp director Mike Jordan.*

## Student journalists capture 15 trophies

By Paul Dodge, Editor, Green Valley InvestiGator and CLASS! Staff Writer

Six high school students from Las Vegas earned a stunning 15 trophies at the fourth annual Journalism Camp sponsored by Pepperdine University in California.

A diverse and talented group of 69 high school editors, reporters and columnists from throughout the Southwest met at the beautiful Pepperdine campus in Malibu, July 5-9, for the 1995 Journalism Camp.

The Las Vegas who brought honor to their schools and their city were: **Holley Alford, Anna Blackburn and Leslie Nino**, Rancho High; **Lee Tone**, Eldorado High; **Isela Gutierrez**, Las Vegas High; and **Paul Dodge** (this reporter) from Green Valley High.

Students attended seminars and lectures, had rigorous reporting competitions, and produced team layout pages covering camp events. The six Las Vegas teamed with a half-dozen students from other areas to produce "The Peanut Gallery" page in the camp newspaper. The page included opinion pieces on the guilt or innocence of O.J. Simpson and the importance of intramurals.

Some other activities were seminars by *Los Angeles Times* staff members, a press conference, reporting and writing competition, newspaper critique sessions, and a "talk back" session.

"I learned a lot from all the activities," says Tone, "not just from the professors, but from the other campers as well." Tone is the Editor of the Eldorado High School *Sun Devil Advocate*. "It made me realize just how much I want to become a journalist."

"The best part about the camp was making new friends and hanging out with them," says Alford, Editor of the Rancho High *Rampage*.

The camp administrator, Dr. Mike Jordan, commented on the high caliber of the teen journalists.

"Of all the camps we've had," Jordan said, "I've never seen a greater team cohesiveness...team spirit was incredible."

On the last night, an awards banquet saluted those journalists who had put forth an outstanding effort and who were exemplary in their conduct. The honors ranged from the coveted Best Page Layout award to the "Oops! I'm in the Wrong Dorm" award.


(Continued on page 17)

## GVHS students attend honors institute at UNLV

The annual Nevada Institute for Gifted and Talented Students, sponsored by the UNLV Honors Program, featured the "Health and Environment" theme. Four Green Valley students were among 30 Nevada students that attended the sessions at the university.

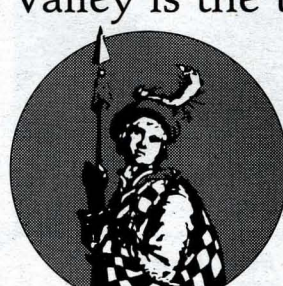
**Andy Chin, Jhawar Rajwinder, Beth Rosenblum and Val Tramonte II** joined in the seminars, discussion groups, and field trips offered during the one-week institute, which was coordinated by Pamela Salazar, GVHS dean of students, and Carol Jensen, assistant director of the Honors Program.

Chin plans to study computer science or math at UC Berkeley; Rosenblum will seek a degree in journalism or communications at Northwestern or Stanford; and Tramonte hopes to attend Notre Dame and become a doctor. No word from the wisemen on Rajwinder's future.



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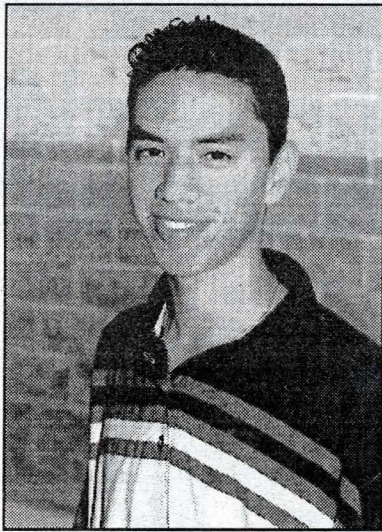




## Racism. Does it still exist in America?

By Raul Daniels

Is racism still a serious problem in the United States? Yes, according to 83% of non-whites who answered a survey. They say the only difference between racial problems today and those in the '60s is that racial feelings are not only expressed toward minorities, but also toward whites.



Raul Daniels

One root of the social problem in America is NOT racism, according to the authors of the survey. The root is the inordinate desire to be superior. People feel they must put down another race so that they feel better about themselves.

Another root of the problem is that close-mindedness and ignorance exist in society: people don't understand those who are different, so...they prefer to criticize.

Vegas High students speak out

According to many white students interviewed at LVHS, the problem is that minorities express more racial tension toward Whites than Whites express toward minorities.

"They walk around school calling us names and making fun of the things we do," says one student, "but if we criticize them, we are labeled as racist white people."

Another problem, according to students at Las Vegas High, is fights between Hispanics and African-Americans. One student talks about confrontations between the groups and says, "Most of the time they don't even know why they are fighting. They just feel that it's cool to yell racist comments back and forth."

One Hispanic student says, "Many white students here think that Hispanic students are just lazy, stupid, and a bunch of gang members. They don't think we are capable of achieving anything."

"But this isn't true," he says, "since a person's ability to be smart or talented doesn't depend on the color of their skin or what part of the world they are from."

Some LVHS staff members say that one factor that keeps racial problems going is that



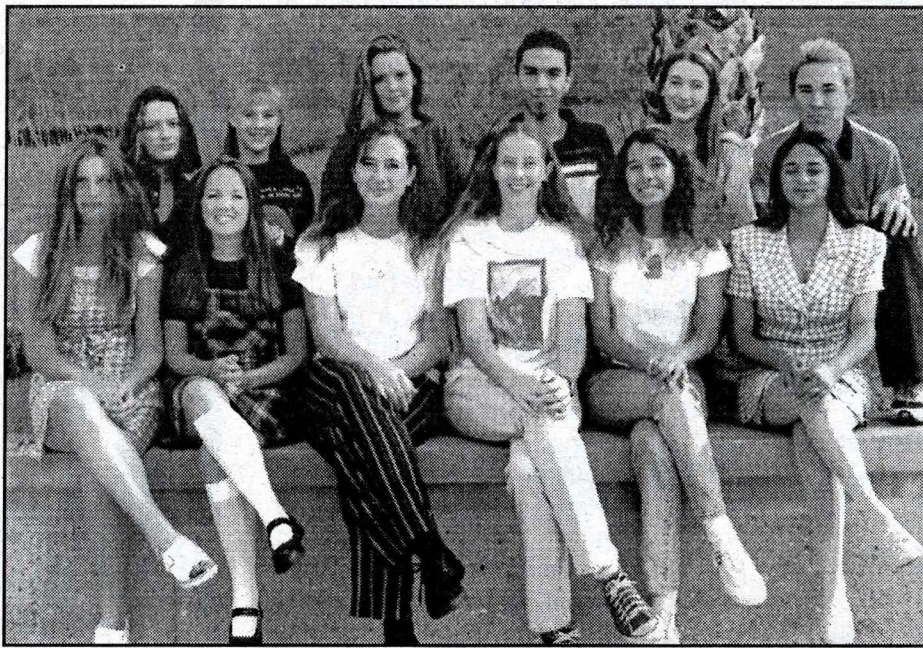
## Champion runner races into LVHS

The most heralded young distance runner in Nevada history will be hot-footing it for the Las Vegas High School cross-country team.

Julie Kyriacou has already set most state distance records in her age group plus several in Arizona. She won every distance state championship she ever entered and set records on two high school cross country courses at age 13. Kyriacou took triple gold medals at regional competitions for five consecutive years, and has been national champion twice and All-American for seven years.

This talented athlete came up through the Lizards running program, which her father coaches.

"I've coached her for seven years and watched her earn two national championships," says a proud Tony Kyriacou. "She'll do great things for the Vegas High team."



### THE NEWS CREW:

Journalism staffers come out from behind their computers for a group photo. Back row (l-r) are Becky Bates, Jenessa Pender, Christina Littlefield, Raul Daniels, Kate Martin, and Manny Reyes. Front (l-r) are Stacy Mayhew, Kirsten Gale, Lea Rosequist, Monett Haley, Isela Gutierrez and Dawn Turner.

## Student Government

Student Body President: Paola Gonzalez	Secretary: Brooke Pooler
1st Vice President: Debbie Menor	Chief Justice: Kelly Brinkerhoff
2nd Vice President: Valeria Gonzalez	Historian: Shannon Bowen

### Senior Class Officers

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 Vice President: Israel Walls  
 Secretary: Lona Brooks  
 Treasurer: James Leyva  
 Judge: Angela Simmons  
 Senators: Marcus Lopez, Kristi Brunner, Kristina Olenlager

### Junior Class officers

President: Tim Sessions  
 Vice President: Chuck Sessions  
 Secretary: Heather Cowley  
 Treasurer: Megan Moulton  
 Judge: Raul Daniels  
 Senators: Scott Grossardt, Raina Mapel, Monica Becerra

### Sophomore Class officers

President: Christina Littlefield  
 Vice President: Kara Horton  
 Secretary: Arian Peterson  
 Treasurer: Karyn Leff  
 Judge: Antonio Laroya  
 Senators: Dantrel Mingo, Jennifer Larson, Delita Cherry, Michael Petersen, Tricia Mittelstadt

minorities don't get involved in activities. One says, "We need different minorities involved in the clubs, since they aren't fairly represented, considering the huge numbers of minorities at our school."

Hispanics represent 40% of the school population, according to Assistant Principal Niki Howard. Caucasians are 35%, and the other 25% are African-Americans and Asians.

"I believe many of the problems that are referred to as race problems are really gang-related problems," says Assistant Principal Frank Nails. "I look forward to the day we all start treating each other with respect."

CLASSY MANICURES BY JAN and JANICE

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ABOVE: Wildcat seniors Fred Williams (#31) and Adrian Santacruz (#62) rush to cut off ball-carrier Alex Rochell, a senior at Western High. Leonard Banks, also a senior at Western, races in to cover Rochell.

*LVHS Survey*

**Divorce can leave scars on children**

By Rebecca Bates



Bates

Although most Americans marry, not all marriages last forever. The U.S. divorce rate is by far the world's highest.

Three-fifths of all divorces involve couples with children living at home, according to a national survey for *Social Problems* by Frank Furstenberg.

A poll of 168 students was taken at Las Vegas High School (during spring semester) to determine how many teens have experienced a divorce. Sixty-five percent said their parents were divorced, 23% said their parents are still married, 9% are single-parented teens, and the remaining 3% say their biological parents never married.

Sixty percent of the people surveyed believe that many problems in our society stem from single parent and/or divorced families. The remaining 40% state that divorce is not a problem in today's society.

Divorce is not something new. Women nationwide flocked to Reno for divorces as early as 1909. The state legislature relaxed the waiting period to six months in order to attract unhappy, rich socialites. The plan

worked: restaurants and hotels flourished and, in one year's time, Reno increased its revenues by \$1 million.

What are the consequences of divorce on children? There is the possibility of emotional scars from the period of family conflict and uncertainty before the break-up...and the enforced separation from one of the parents. According to Furstenberg, half of the children of divorce had not seen their fathers in at least a year. A divorce or separation may cause one parent to relocate, which means a new school and new life-style.

All these outcomes of divorce mean that children may experience behavioral problems and poor academic performance. Not all children will experience behavioral problems, however; in fact, some children may be better off with one parent than with two feuding ones.

**Peer mediation:  
Students choose peaceful solutions**

By Monett Haley

An insult, a miscommunication, a rumor that got out of hand. All these can cause a disagreement that may turn to violence. Today, many students get involved in physical and verbal conflicts because of a simple misunderstanding.

Las Vegas High School is one of some 5,000 schools using mediation programs as peaceful alternatives to violence. Many schools are turning to peer mediation: student mediators help disputants resolve their problem before it turns to physical violence.

According to a Metropolitan Life survey, every hour 2,000 students are attacked on school property in this country; 900 teachers are threatened and 40 more are assaulted. About 44% of students report personal experiences with angry scenes or confrontations. One-quarter say they have been in fights. There has to be some kind of solution.

Using students as mediators gives the angry students someone to relate to. They don't feel as though they are being lectured or scolded.

The peer mediator serves as a neutral third party who listens and...helps the students discuss their problems and find a solution. If successful, when the meeting is over, both sides have talked the problem over and their differences are resolved.

The mediator asks each person to tell his or her side of the story and asks them to think of various solutions. After a solution is agreed upon by both parties, they are asked to sign a form that states the solution they agreed to.

At LVHS, there are 30 student mediators who have had weeks of training in preparation for mediation sessions.

**TUG OF WAR**

By Rebecca Bates

A permanent scar left behind;	They sit there and hold the arms that they pull,
how long will it stay?	the arms that enfold.
And when will I find the answers to the pain	The scars left behind on that fateful night when it all began—
they gave to me?	the door and the slam.
Tugging and pulling, pulling and tugging	The memories they tore
at five years old.	with their Tug of War.



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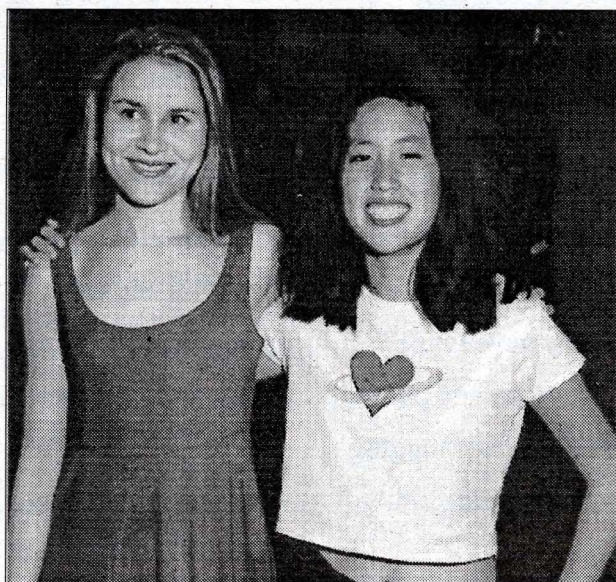
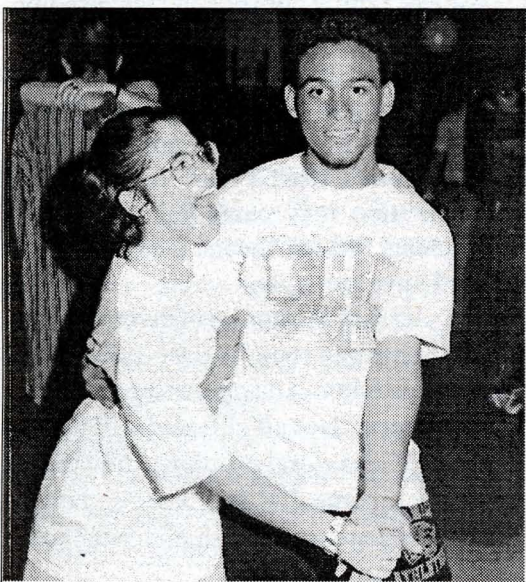
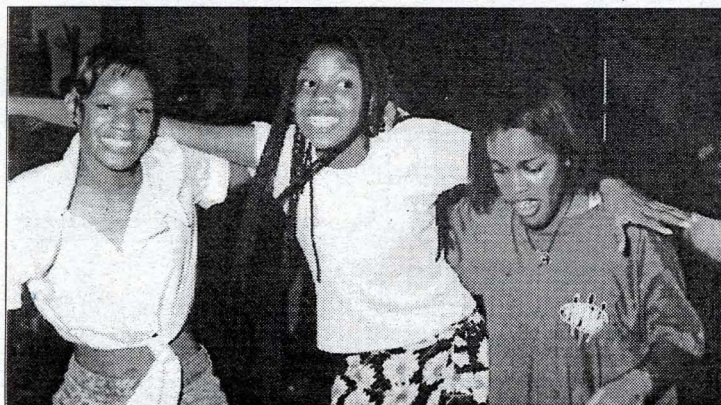


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Scenes from our Welcome Back Dance



NELSON



PATAWARAN

## Academy students go behind scenes

Michelle Nelson and Janine Patawaran attended an institute sponsored by the UNLV Honors Program this summer.

"Health and Our Environment" was the focus of the program, which included seminars led by UNLV faculty members and field trips to KLAS TV-8 and to the marine habitat (dolphin pool) at the Mirage Hotel.

Nelson is a member of the Math, French and Dance Clubs, and the Honor Society. Patawaran, a violinist with the Las Vegas Youth Orchestra and member of the Spanish Club, plans to major in math education at University of Arizona.

## In My Opinion

### Get real about college

By Ryan Lee Brooks

Is college a major concern for students at the Academy? I believe that for most of us it is.

There are more than 3,000 colleges in the U.S., so that means that everyone who wants to go to college has a pretty good chance of finding one that's just right. Lots of people have dreams about going to Notre Dame or Harvard, but let's think about reality here! Only a handful of people get into those.

Many have already begun a list of which colleges they would like to go to. The average annual cost for a Nevada resident going to UNLV or UNR is \$1,830 per year for tuition and fees (based on 15 credits per semester); room and board averages about \$5,000 per year if you live in the dorm.

Either you need to start saving some major money, apply for a loan, or hope that your parents have some cash stashed away for you.

One of the most common ways [to finance college education] is to work your way through. It takes a lot of hard work and determination to keep a job while still maintaining good grades in college, but it is possible.

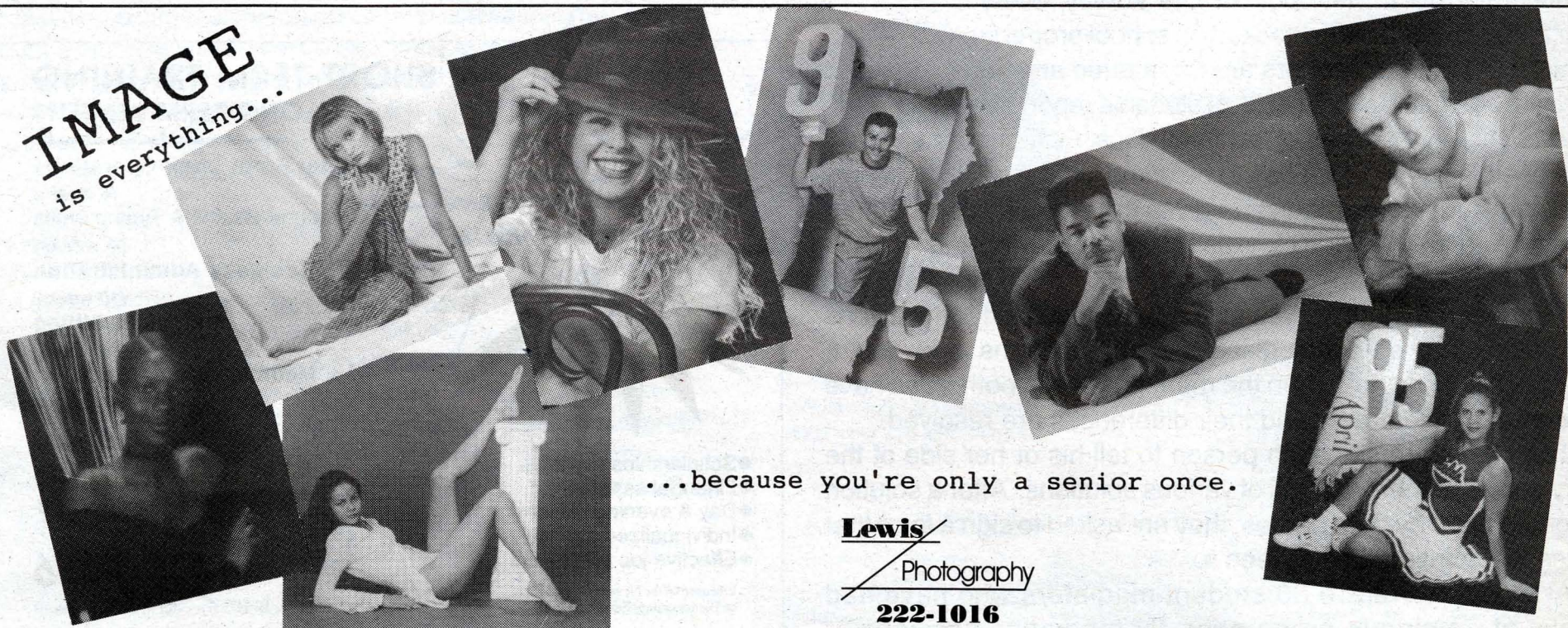
Scholarships are another option. Many parents hope their son or daughter will get a full scholarship to the college of their choice, but most of us aren't that lucky. Thousands of scholarships are offered every year, but much of the money is never given away because no one applies. A good place to start looking for a scholarship is at any library; they have plenty of books on the subject. I came across a pretty weird one recently: "Jewish-Hispanic Students Seeking Colleges in Maine."

Something else you may need to start thinking about is out-of-state costs. Most colleges add to the bill if you are from another state. Be sure to consider this when choosing your college. Most states require that you live there for at least six months before you can legally be called a resident.

When should you start planning for college? Most people start thinking about it in their junior year, but the sooner you start, the better.

You can get information about colleges from the counselor's office or at the College Fair at Cashman Field, November 8 and 9 from 5:00-8:00pm. Free admission for students.

IMAGE  
is everything....



...because you're only a senior once.

Lewis  
Photography  
222-1016



PHOTO BY  
MARK LEWIS



LET IT SNOW. PLEASE!

**Julie Harris** (left), a Clark High School junior, longs for snow in her Deep Beemie (\$16), Deep double-dip jacket (\$150), Deep Emma Jean pants (\$150) and Van's 5:16 snowboard boots (\$175). **Heather Atwell**, a Bonanza High junior, sports a Deep paper doll jacket (\$130) and pants and boots similar to Julie's. All sportswear from **LOOK of California**.

## Horizon High students get a taste of college

Nine students from Horizon High School North earned college credit for completing a class in Library Skills at the Community College.

The nine were identified as "at-risk students" because they had insufficient credits to graduate or had attendance problems. But they became comfortable with a college atmosphere while they learned how to make good use of a library and all its resources, with a small group of their peers.

"Before I got in this class, I didn't care about libraries," says **Tekehia Sanders**. "Now I go there on the weekends." She plans to take more college courses this fall.

Horizon Principal Carolyn Chapman says "No one expects our students to continue on to college...but now that they have had the experience, they realize it's not an impossibility." She points out at the kids attend this class because they *want to*.

Joni Flowers, the Community College librarian who initiated this experimental class, understands from personal experience how the Horizon students feel. Just out of high school, she got a job as an administrative aide because she didn't think she had what it takes to attend college. Someone along the way encouraged her...and now Flowers is working on her doctoral degree in education.

"She's cool, she's straight, and she gives you confidence that you can do it," says Horizon student **Alexander Clancy** about Flowers.

The sponsors of the Library Skills Course hope to raise enough funds to continue, perhaps expand, the program to serve more at-risk students.

## What if your brain stops before your body does?

(Continued from Page 12)

According to *Modern Health*, alcohol is classified as a depressant because it decreases the activity of your bodily functions. It acts like a tranquilizer.

Alcohol may cause the heart and lungs to stop functioning properly and in some cases, stop entirely. The brain is the organ most immediately affected by alcohol. Food in the stomach slows down but doesn't prevent absorption of alcohol into your blood.

*Modern Health* also states that some general effects of alcohol include personality changes, loss of coordination, change in mental functions and slowed reaction time.

What more needs to be said?

## Smart Grad connects seniors to businesses

The Smart Grad program, a part of the Graduate Profile Project, gives high school seniors a BIG jump toward fulfilling their dreams.

Seniors can have classroom discussions with visiting business and community leaders to find out what to expect in the working world -- and what these employers expect from graduates.

The guest speakers also explain how to get ahead in your job and they tell about the variety of opportunities available in certain industries.

For example, you can work for Metro without being a police officer, perhaps working as a secretary, a photographer, a lab technician, a personnel specialist, and so on.

Students in the program get practice in applying for jobs -- they even have mock interviews just for the experience -- and writing resumes. By the end of the year, each senior in the program will have a professionally printed resume, which can be used when you apply for a job or for college.

Smart Grad is co-sponsored by the school district and the Las Vegas Chamber of Commerce. The printed resumes are paid for by the Clark County Public Education Foundation.

## Journalism camp not all drudgery

(Continued from page 13)

The camp was not all work and worry, by any means. Students stayed up in their college dormitories until the 1:15 a.m. curfew and enjoyed fine cafeteria cuisine to nourish the young investigative minds.

All this energy had to be burned off, so campers took on the camp staff in softball, volleyball, water polo and team Pictionary. Other fun activities included a trip to Malibu Beach, barbecues, swimming and a big-screen showing of MTV videos and the movie "The Paper."

But for most campers, the best times were not because of *what* was done, but who it was done *with*. "The best part was making new friends and hanging out with them," stated Holley Alford, editor-in-chief of the Rancho High School "Rampage."

On July 9, the campers said their good-byes after an emotional farewell meeting and then headed back to their distant homes to put their new experiences to work for them and to make each high school newspaper a better publication.

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## Careers in Fashion

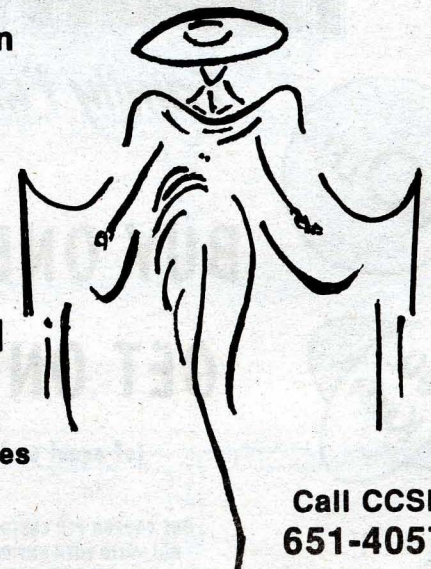
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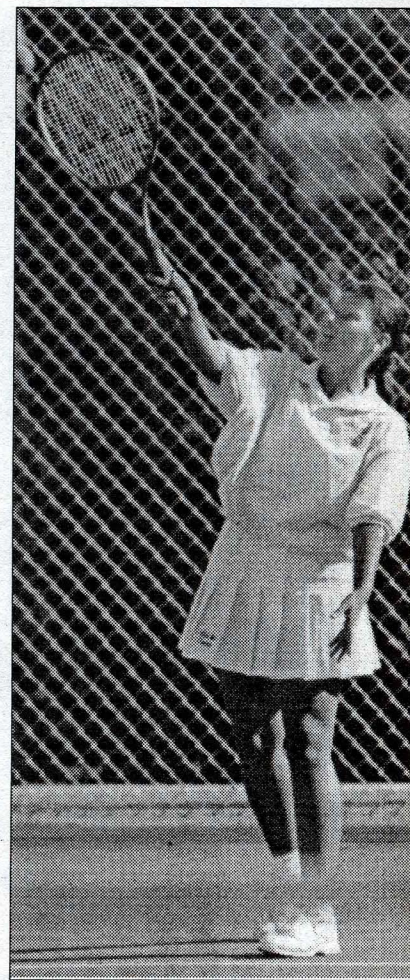
## Bulmer attends UNLV summer honors seminar

Robert Bulmer was one of 30 Nevada students attending a summer institute on *Health and Our Environment* this summer. The institute was sponsored by the UNLV Honors Program. The one-week on-campus program included classroom sessions, homework, and field trips to KLAS TV-8 and the dolphin facility at the Mirage Hotel.

Bulmer is a member of the Interact Club, Honor Society, track and field team and practices Tae Kwon Do. He plans to major in business.



**RIGHT:** Rancho High School junior **Cynthia Speer**, according to her tennis coach, Pamela Neiry, "is a well-rounded person, very good academically and a strong tennis player." Speer focuses on keeping her grades up to qualify for a college scholarship. Coach Neiry says of her tennis skills, "She was really good last year and she'll be strong this year."



## HOW DO YOU FEEL ABOUT CLOSED CAMPUS?

### Students speak out

**Josh Ignatawitz:**

I feel like we're in a prison. I starve without a lunch break. I feel like an Ethiopian looks.

**Jessica Grossman:**

I feel it was a good decision because it's keeping kids on campus and forcing them to go to class and get an education.

**Sherilyn Hatch:**

People are going to do what they want and they will find a way to do it. Closed campus sucks, it won't prevent a thing.

**Donna Regino:**

Personally, I don't like starving myself because I can't go out and eat. And the lines at the vending machines are too long. There just isn't enough time.

**Stephanie Macfarland:**

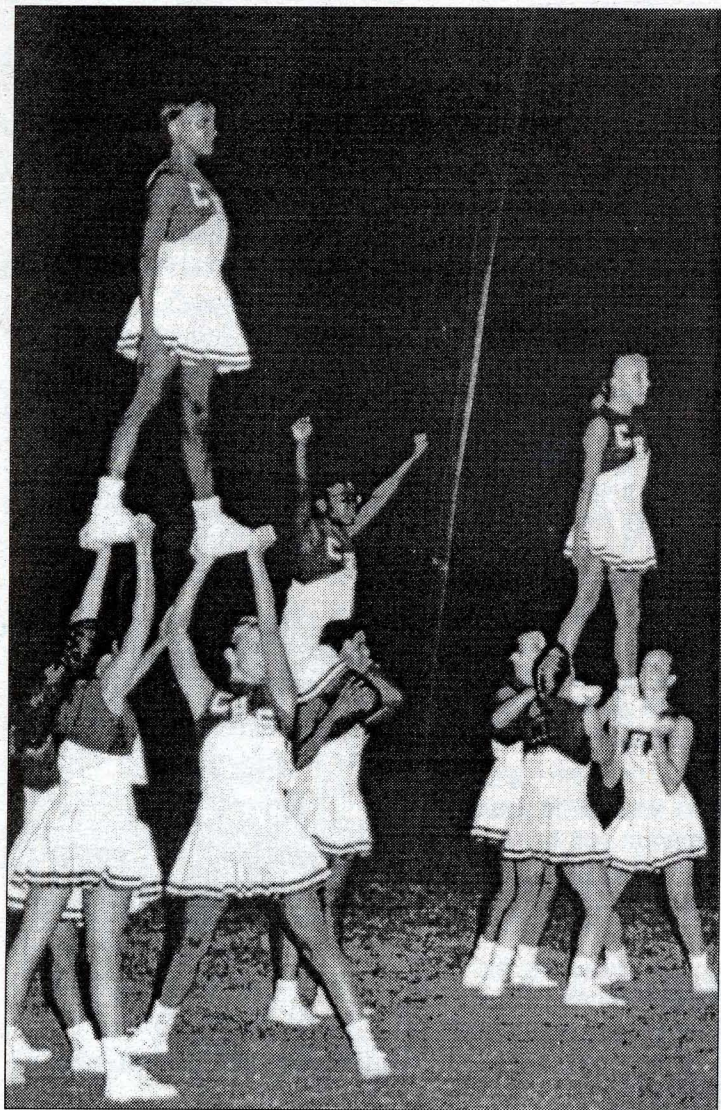
It doesn't really matter, because 15 minutes isn't long enough to go somewhere and eat anyway.

**Yolanda Estrada:**

I think it's a good idea because this way outside trouble stays off campus and security is more emphasized on campus.

**Christine Montoya**

I feel that it's good because it keeps kids from ditching class.



**The High and Mighty.** Cheyenne's Varsity Spiritleaders show their towering enthusiasm for football. Pyramid at left: Latishia Lawson (top), Berleen Sidiaren (only her arm shows), Staci Joyner (back of head), and Tara Nelson. Center: April Hough on the shoulders of Sandrena Lee. Pyramid at right: Candice Stutz (top), Dawn Erwin (partly obscured), Jenny Hunter (back to camera), and Jennifer Mozer.

## Barbecue at the ol' Ranch

(Condensed from a report by Anna Blackburn)

The Second Annual Freshman Barbecue included a tour of "The Ranch" for new students and an introduction to the clubs and organizations.

Freshmen seemed to like the event. "It's a cool idea and it will help come Monday," said Sherry Ford.

## New principal realizes dream

By Leslie Nino

The winds of change are once again blowing at The Ranch. This time they have changed the leading role. After six years in command at von Tobel, Ernie Jauregui has come to continue the widespread transformation of Rancho High.

Jauregui was thrilled to return after starting his career here, coaching baseball. He then became chairman of Rancho's special education department, but his dream was to be a high school principal.

"Things are in a lot better shape now," he says. "Improvements in the office, football field and track make [Rancho] the nicest in Vegas." He compares Rancho to a college campus because of its open space, grass and trees.

The basic plan for running a school

is the same, whether it's middle school or high school. Jauregui realized this as he brought some of his key team players with him from Von Tobel.

He welcomes block scheduling, closed campus and a shorter school day. He says the late lunch will help curb ditching, improve overall GPAs and, in turn, we will have a higher graduation rate.

Despite widespread opposition to the new closed campus policy, Jauregui revealed that campus crime was already on the decline.

This year's Homecoming Week had come under fire by some students. Jauregui explained that the annual Bone game would kick off the week's activities and an inter-squad game would help boost class rivalry and school spirit.

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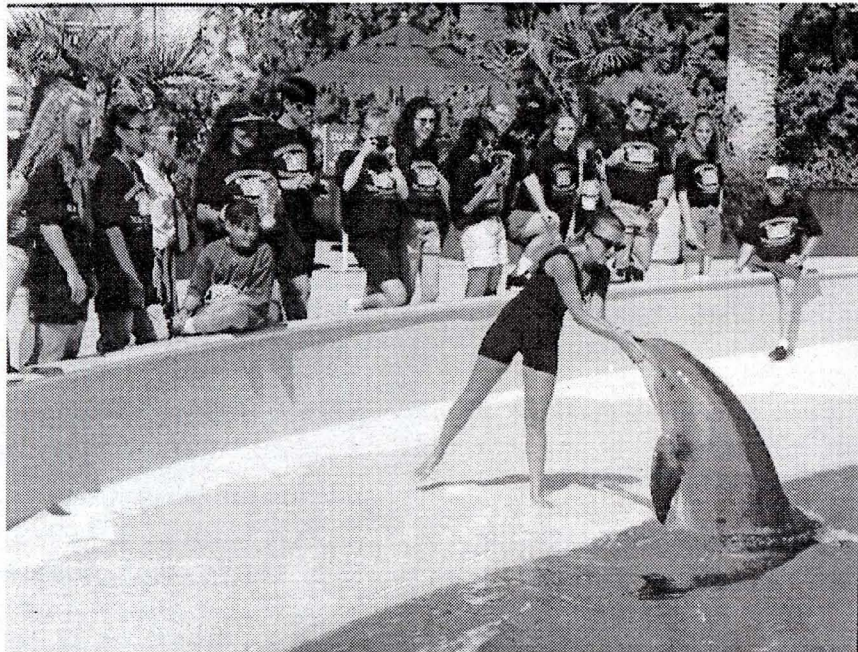
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**Damp pat.** Carrie Cagnet, animal care specialist at the Mirage Hotel, gives her pal, Squirt, a pat on the snout. Squirt made a great news splash last year when he was born at the Mirage marine exhibit.

## Something fishy was going on last summer

Thirty students from around Nevada gathered in Las Vegas in July for the tenth annual Nevada Institute for Gifted and Talented Students. Highlights included a field trip to the marine animal facility (the dolphin pool) at the Mirage Hotel and a visit behind the scenes at KLAS TV-8.

[None of these students would have said "fishy" in the headline above—they know the dolphin is a mammal and NOT a fish!]

The group learned about careers in marine biology and the effects of medicines on marine animals during discussions with the Mirage Hotel's marine biologist, Julie Oine-Wignall, and Carrie Cagnet, an animal care specialist.

"It was nice to see what they do for dolphins," says Val Tramonte II, from Green Valley High School. "But it was too hot to be out there that day...we were all wearing black t-shirts."

At Channel 8, the group toured the studios ("pretty boring," says Janine Patawaran of the Las Vegas Academy, then went into the studios to observe the noon news broadcast ("really interesting," Patawaran admits).

Tramonte, too, was fascinated by this part of the field trip. "It's interesting to see how precise they have to be, speeding up or slowing down so they end right on cue," he recalls. He was especially interested in the high-speed control room where "it took four or five people to handle it all."

Asked about their favorite aspect of the entire week, the students were in agreement that it was the people they met from other schools.

"Within two days, we all felt like old friends," according to Patawaran. She also points out that the food was great! "I thought it would be bland college food, but they had great buffets and a salad bar."

But students voiced a common complaint: too restrictive. One student used the term "militant." Jane Mac, Las Vegas High School, said she felt as though they were treated like children.

But the bottom line was: the Institute students had fun, learned a lot, met many new friends, and they like UNLV food.



*Don't mind the spider web*

**Heh-heh-heh...  
Come weeth me  
to my laboratory**

Dr. Frankenstein created his monster in a laboratory. Steve Martin got two brains in a laboratory. The Addams Family made it a family affair.

So why would dozens of high school students venture bravely into unknown laboratories to experience...well, who knows what?!

Why? Because November 13 is Science and Technology Day at UNLV. That's when students and teachers visit a variety of labs on the campus -- watching (and doing) chemical analysis, or measuring the strength of wood, or simulating traffic tie-ups, or creating computer animation.

In addition to lab experiences, the participants will hear talks by science experts and enjoy UNLV-hosted lunch on campus.

Last year, 128 students from 26 schools (Clark County and "good neighbor states") took part in 19 different programs at UNLV. At the same time, the University of Nevada, Reno sponsors a similar program for northern Nevada students.

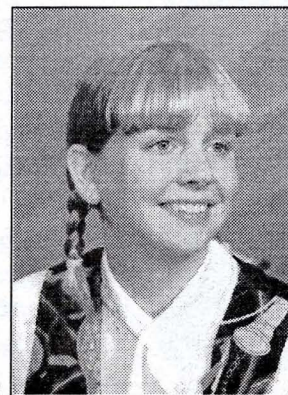
Participation is limited to five students per school, and these are selected by teachers or counselors. If you are interested in taking part in the program this year, please contact your science or math teacher.

P.S. November the 13th is not a Friday. And there are no spider webs in the UNLV labs (they say).

## Censor THIS!

*By Torvik, 1995 Graduate, Sunset High School*

The Clark County School Board, earlier this year, discussed revising the policy on materials in the classroom and other forms of censorship. This is how it all began.



Torvik

The first person to speak went on and on about how things should be changed and about getting rid of some materials permitted in the classrooms also talked about how teachers were "using their uninformed kids" to come and protest about something they knew nothing about.

Obviously, she did not realize these "kids" were high school students involved with journalism and English classes as well as forensics and debate teams.

I spent another hour in the overheated room listening to a number of people saying...how censorship was wrong...blah blah blah. I do not want anyone to think I did not appreciate these people for defending my liberal rights, but it got extremely repetitive.

From what I understand, all the right-wing conservatives got up and spoke their non-liberal minds. I could do a paragraph on each thing that they think is inappropriate for students and why. I am not sure if I should though. Ah, why not?

First: No counseling without parent or guardian permission. Now just think: If a student goes to his or her counselor BEFORE he/she goes to a parent/guardian, that usually means that he/she does not want to involve parents at that moment -- or even at all. If parent/guardian consent is needed to go to a counselor, those parents/guardians are going to ask why that student won't talk to them.

The only thing I think will happen out of this is a lot of family arguments. It is not worth it. I enjoy the fact that there are able (and mostly personable) school counselors there if I need them and that I can see them without my parents having to know.

Next: No movies rated PG13 or R. Okay I can understand the R thing; sometimes they aren't suited for classroom viewing, but a few are. Then the PG13 thing. Give me a break! Almost any high school student can rent or go see a PG13 movie, and they do not need parental permission to do so.

Instead of banning them forever, why not go with parent/guardian permission slips? That way, if the parent/guardian does not want his/her child to view a movie, the teacher can just send the student to the library to do something else. If it doesn't work for R rated movies, then just use it for PG13—no harm done.

[Editor's note: last spring the School Board voted to retain the restrictive policy for supplemental material—no PG13 or R rated movies at all and PG films only with parental permission.]

I still think censorship is wrong. If, by chance, you still believe in it, read the book or rent the movie *Fahrenheit 451* by Ray Bradbury. That is just a hint of what censorship in any form can lead to and it is a very scary thought. By the way, *Fahrenheit 451* is not rated.

The Webster's Dictionary definition of censor: One authorized to examine films and printed materials and suppress what is objectionable.

Does that sound like anyone at the committee meeting? I think so.



